

Washoe K-16

Data Profile

WCSD Graduates Attending UNR and TMCC

Includes WCSD 2013 Graduates

Prepared By:

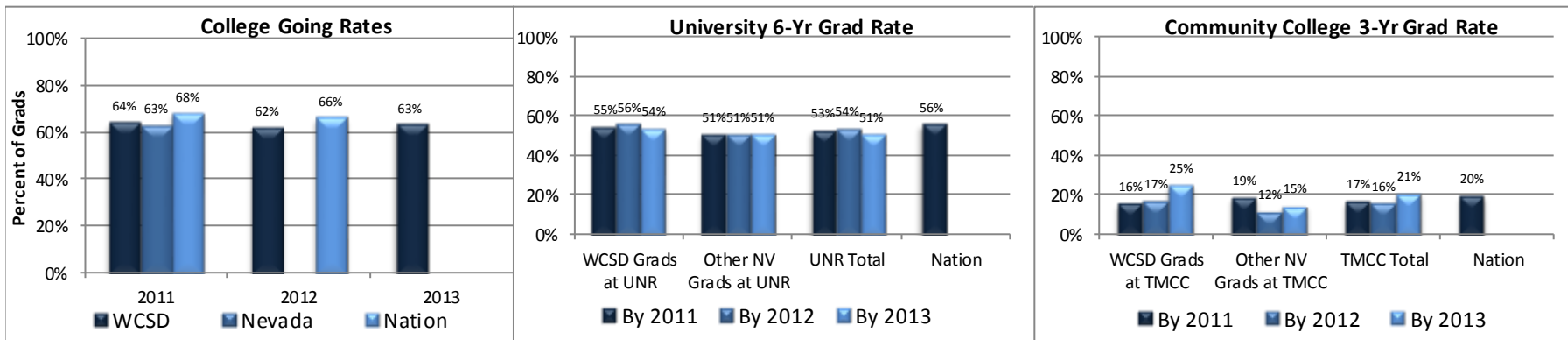
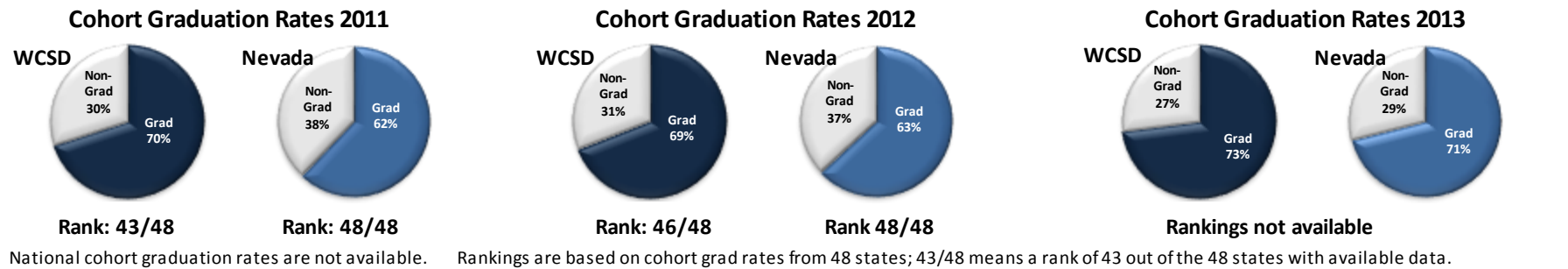
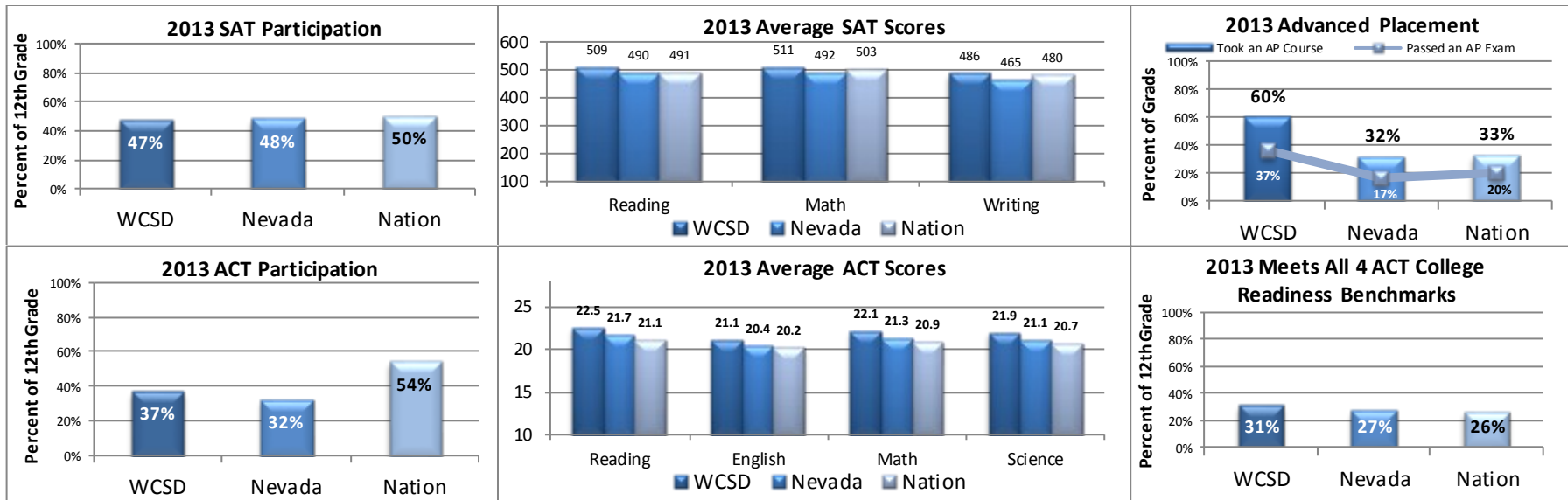
The Education Alliance of Washoe
County

Joint Data Profile Committee

2013

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NATIONAL, STATE AND DISTRICT COMPARISONS



WASHOE K-16 DATA PROFILE 2013

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Nevada System of Higher Education	University of Nevada, Reno Truckee Meadows Community College

Data are limited for high schools that opened after the initial year of this project: North Valleys (2001-02), Spanish Springs (2001-02), Damonte Ranch (2003-04), Academy of Arts, Career & Technology (2004-05), WOLF (2009-10), and Washoe Inspire (2011-12). Washoe Innovations was formerly Washoe High School. WOLF online became part of Washoe Innovations for 2011-12 and 2012-13 only; in 2013-14 it resumes as a separate school.

INTRODUCTION

1998 - First Edition

- ∞ Tracked and analyzed data from the 1997 WCSD graduating cohort
- ∞ Established baseline data
- ∞ Compared district trends with state and national trends
- ∞ Reported the first college-going rate ever calculated for WCSD, which showed that the WCSD college-going rate was comparable to the national rate, and much higher than the average rate for Nevada overall

2002

- ∞ Reported eye-opening statistics on the English and math remediation needs of WCSD graduates attending UNR and TMCC

2007 - Tenth Edition

- ∞ Reviewed and compared six high school graduation rate formulas
- ∞ Reported the results of a comprehensive cohort analysis of high school graduation rates for the WCSD 2002-2003 freshman cohort

2011

- ∞ Included a special report on WCSD's entry into the burgeoning number of school districts with minority-majority populations.

2012 - Fifteenth Edition

- ∞ First ever comparison of the high school Cohort Graduation Rate for WCSD with the rates for Nevada and the other states.

2013

- ∞ Introduces a more informative measure for college preparedness by including dual credit course participation and performance with AP and IB participation and performance.

For the past sixteen years, the Washoe County School District, Truckee Meadows Community College and the University of Nevada, Reno have worked in concert through the Education Alliance of Washoe County to produce the Washoe K-16 Data Profile, formerly called the High School Data Profile. The Nevada System of Higher Education also participates in this effort. The Data Profile is the collection and presentation of data about Washoe County School District high school students and their matriculation into college, with special emphasis on the graduates who attend the University of Nevada, Reno and Truckee Meadows Community College. Through this effort, we hope to identify factors that can increase the success of our students as they proceed from high school to post-secondary education.

The Data Profile has expanded in scope each year. The 2002 edition reported a two-year increasing trend in the percentage of Washoe County School District graduates enrolled in remedial English and/or mathematics courses at both UNR and TMCC. Concern about this trend and its potential impact on students led to an increased focus on the remediation issue for the 2003 through 2005 editions of the Data Profile. The 2006 edition included college success data for the first and second cohorts tracked by the Data Profile, the WCSD 1997 and 1998 graduating classes. The tenth anniversary edition added a comparison of methods used to calculate high school graduation rates and, for the first time, began reporting the cohort graduation rate for the Washoe County School District. The 2011 edition reported on the District's changing population, which evolved from 93% White in 1975-76 to 48% White in 2011-2012.

The Education Alliance of Washoe County hopes that this and future issues of the Data Profile will continue to help educators, parents, students, and our community better prepare our graduates for a successful transition into higher education and for continued success throughout their college careers.

SUMMARY OF DATA TRENDS

WCSD Graduates Including the Class of 2013

High School Trends

- WCSD's graduation rate reached a high of 73% in 2013 with a record 3,299 on-time, four-year graduates. This represents a one-year increase of four percentage points and 182 additional graduates, which was the largest increase in the number of additional graduates since WCSD began tracking the cohort graduation rate in 2006.
- The number and percentage of Honors Graduates continues to increase from 14% in 2006 to 25% in 2013.
- In the past seven years, the gap in the graduation rate between Hispanic and White students has narrowed from 27 percentage points to 17 percentage points and the gap between American Indian and White students has narrowed from 27 percentage points to 19 percentage points, while the graduation rate for all three groups has increased.
- From 1997 to 2003, WCSD's SAT Reading and Math scores rose substantially while the district's participation rate stayed relatively stable, suggesting real improvement in student scores. Math scores rose over 40 points in that period, while Reading scores rose over 20 points. Since 2003, average Reading and Math SAT scores have dropped, which would be expected because of the increased participation rate.

SUMMARY OF DATA TRENDS

WCSD Graduates Including the Class of 2013

College Trends

- In 2013, the college-going rate of WCSD graduates rose one percentage point to 63%, reversing a four-year decline from the high of 72% in 2008. The number of graduates enrolling in college in 2013 rose by 159 over 2012 but is still below the number in 2008. The number of high school graduates in 2013 rose by 186 over 2012. The percent of WCSD grads going out-of-state to college in 2013 was 12%, compared to the high of 18% in 2008.
- The number of WCSD alumni attending TMCC rose again from the precipitous drop in 2011 but is still below the high of 2010. The number of WCSD graduates attending UNR also increased, but is also below the 2010 high.
- The combined capture rate of UNR and TMCC peaked at 58% of WCSD graduates in 2010. In 2013, it dropped slightly to 50% from 51% in both 2011 and 2012.
- The need for remediation in math and English at TMCC by college freshmen from WCSD dropped for the past four years. Although in part this has been due to a change in placement policies, in 2013 it appears that this was due in part to actual improvement in the performance of WCSD graduates on placement tests.
- Of the 446 WCSD graduates with a standard diploma who entered TMCC in 2013, 90% needed remediation in English, math, or both. Of the 75 WCSD graduates with a standard diploma who entered UNR in 2013, 41% needed remediation in English, math or both. In total, 83% of the WCSD 2013 graduates who received a standard diploma and attended UNR or TMCC needed remediation in English, math, or both.

SUMMARY OF DATA TRENDS

WCSD Graduates Including the Class of 2013

College Success

- 70% of graduates from the WCSD 2010 cohort who enrolled in TMCC as first-time full-time freshmen either completed their degree within three years, transferred to another institution, are still enrolled or successfully transitioned to a 4-year institution. This is an increase of five percentage points over 2009 graduates who attended TMCC.
- 51% of graduates from the WCSD 2007 cohort who enrolled in UNR as first-time full-time freshmen completed their degree within six years. This is a decrease of four percentage points over 2006 graduates who attended UNR.

Recommendations for Future Work

- Expand comparisons of WCSD data to state and national results.
- Compile data on career and college readiness of WCSD graduates based on guidelines developed by the Education Alliance.
- Report data on entry of WCSD, UNR, and TMCC alumni into the workplace.
- Compile data on student debt load for UNR and TMCC and compare with national data.

COHORT GRADUATION RATE

As described in detail in the 2007 edition of the *Washoe K-16 Data Profile*, researchers have used many different methods to measure high school graduation rates. Some methods attempt to estimate the percentage of a freshman class that graduates four years later. Others measure some other aspect of graduation. The various formulas yield disparate results and often describe very different relationships.

Beginning with the Class of 2011, the U.S. Department of Education has required all states to use the same method to calculate high school graduation rates – a method called the 4-year Cohort Graduation Rate. Developed in 2005 by the National Governors Association, the 4-year Cohort Graduation Rate is a formula that determines the percentage of first-time freshmen and transfer-in students who ultimately graduate with a regular diploma within four years. Because the cohort graduation rate is based on individual students and whether they graduated within four years, it is the most accurate measure of what most people think of as "the graduation rate." The Education Alliance of Washoe County initiated WCSD's first attempt to track individual students and produce a cohort graduation rate for the Class of 2006. A detailed report of this endeavor and the results were published in the 2007 edition of the *Washoe K-16 Data Profile*. (In that report, the method was referred to as the *EC/NGA Cohort High School Graduation Rate*. In this report, the name has been shortened to the *Cohort Graduation Rate*.)

The *Cohort Graduation Rate* consists of the longitudinal tracking of individual students in a given freshman class, including transfers in and out of the cohort, over their four years in high school. Expressed as a formula, the *Cohort Graduation Rate* equals:

$$\frac{\text{Number of 4-Year Graduates}}{(1^{\text{st}}\text{Time Freshmen}) + (\text{Total Transfers In}) - (\text{Total Transfers Out})}$$

The *Number of 4-Year Graduates* includes students who earned standard, advanced, honors and adult diplomas by August of their fourth year.

1st-Time Freshmen includes 9th graders who transferred in during their freshman year.

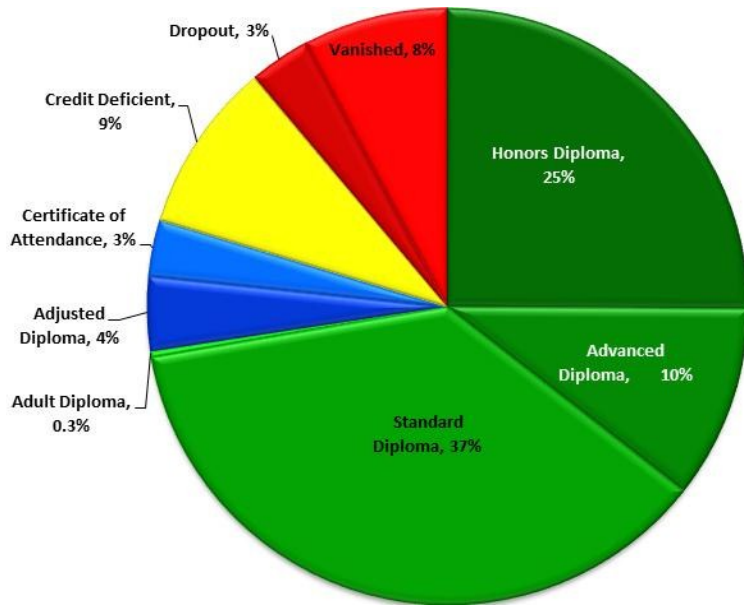
Total Transfers In includes all transfers in that occurred between the cohort's sophomore and senior years.

Total Transfers Out includes all transfers out that occurred between the cohort's freshman and senior years.

All high school graduation rates reported in the following pages were calculated using the *Cohort Graduation Rate* method. In November 2012, the U.S. Department of Education first released the 4-year Cohort Graduation Rate for all the states for the 2010-2011 school year. Because of the collaboration between the Education Alliance and WCSD, the district had a five-year history of using this method prior to its being mandated for all states and districts in 2011. The district has provided help for students who were credit deficient to catch up and graduate on time, support for struggling students, and improved data gathering, all of which have contributed to an improved graduation rate .

COHORT GRADUATION RATE

2013 Cohort Graduation Rate



Final Status	2006		2007		2008		2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Graduate - Honors	652	14%	782	15%	821	16%	874	16%	951	19%	951	21%	1007	22%	1140	25%
Graduate - Advanced	539	11%	580	11%	512	10%	631	12%	500	10%	488	11%	504	11%	476	10%
Graduate - Standard	1441	31%	1404	28%	1519	29%	1432	27%	1625	33%	1654	37%	1591	35%	1668	37%
Graduate - Adult	41	1%	12	0.2%	33	1%	20	0.4%	20	0.4%	21	0.5%	15	0.3%	15	0.3%
Adjusted Diploma ¹	183	4%	227	4%	176	3%	182	3%	155	3%	173	4%	155	3%	181	4%
Certificate of Attendance	112	2%	157	3%	127	2%	104	2%	121	2%	126	3%	167	4%	139	3%
Credit Deficient	346	7%	328	6%	360	7%	374	7%	657	13%	449	10%	488	11%	418	9%
Dropout ²	600	13%	749	15%	786	15%	799	15%	363	7%	192	4%	173	4%	151	3%
Vanished ³	802	17%	808	16%	825	16%	905	17%	543	11%	401	9%	410	9%	354	8%
Full Cohort	5802		6036		6144		6295		6245		5867		5927		5931	
Verified Transfer Out ⁴	1086		989		985		974		1310		1412		1417		1389	
Final Adjusted Cohort	4716		5047		5159		5321		4935		4455		4510		4542	
Total Graduates	2673	57%	2778	55%	2885	56%	2957	56%	3096	63%	3114	70%	3117	69%	3299	73%

1. Adjusted diplomas are only available for students with disabilities and are not equivalent to a Standard diploma. Students who receive Adjusted diplomas are counted as non-grads.

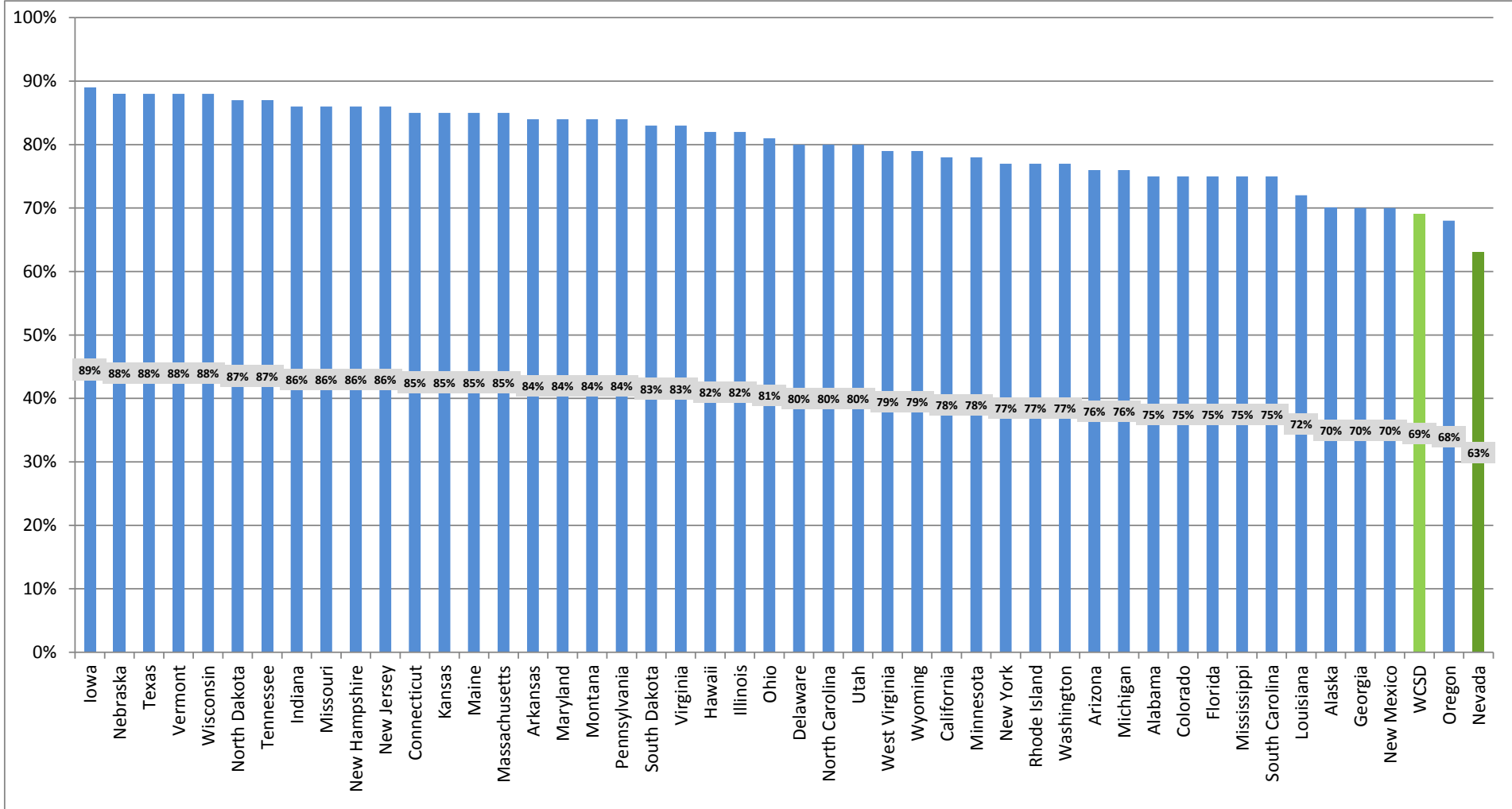
2. *Dropout* includes cohort members who withdrew before graduating and did not enroll in another school district.

3. *Vanished* consists of cohort members with: 1) no withdrawal data; or 2) out of district transfer withdrawal codes, but no record of a transcript request; 3) in-district transfer withdrawal codes, but no record of subsequent enrollment in a WCSD school; 4) absent 10 days, whereabouts unknown; 5) absent entire stat month; 6) runaway, whereabouts unknown

4. *Verified Transfer Out* Includes all cohort members for whom enrollment in another school district was verified; plus all cohort members who transferred to Washoe Adult HS at any time during their four cohort years. In previous cohorts, students who transferred to the Washoe Adult program before age 18 were counted as Dropouts. In the 2013 cohort, 188 students transferred to the Washoe Adult program.

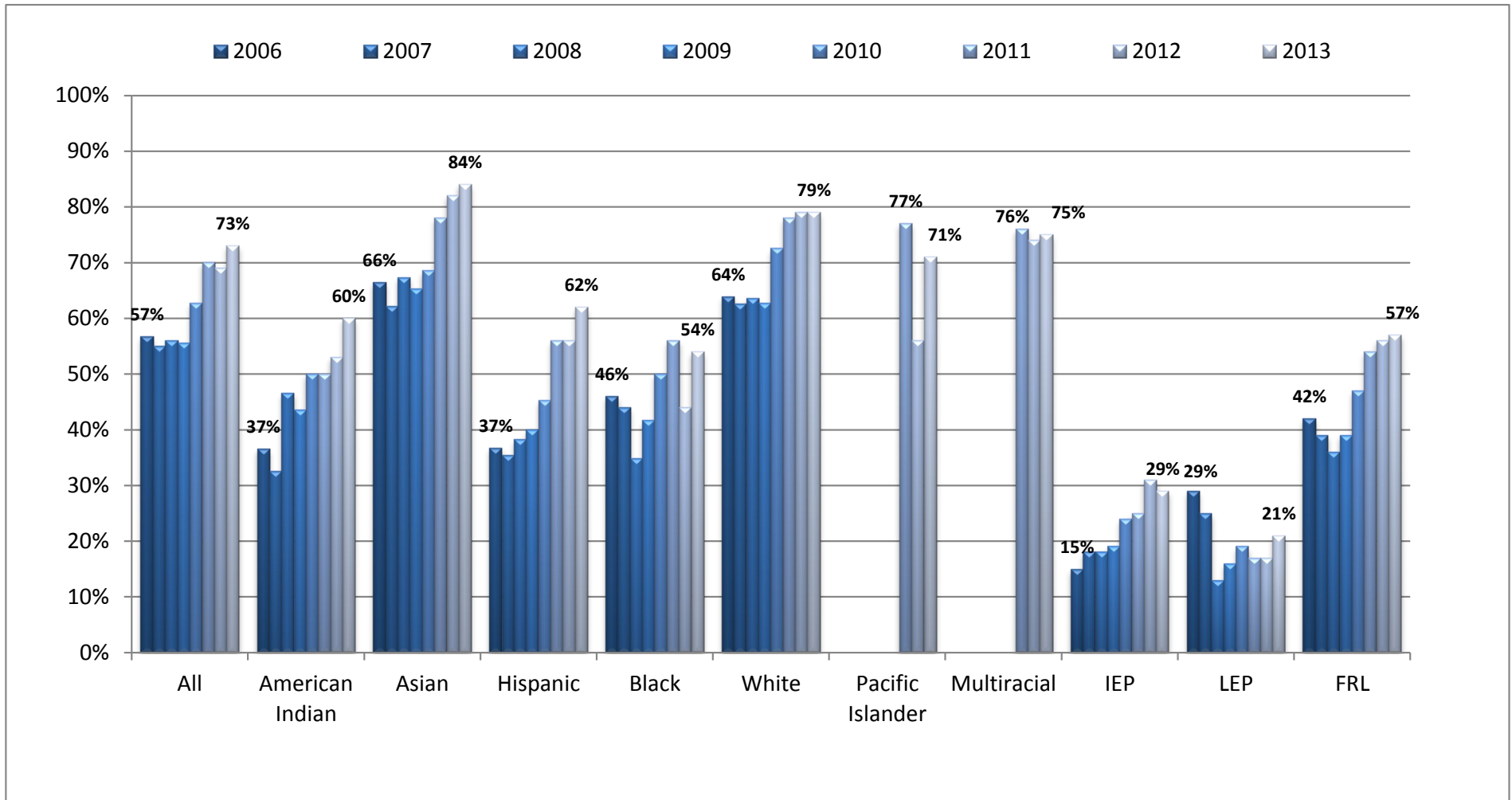
Changes in the percentages of *Credit Deficient*, *Dropouts*, and *Vanished* across the years are a result of improvements in student accounting (such as new/expanded withdrawal codes), and should not be interpreted as major changes in the types of non-grads.

COHORT GRADUATION RATE BY STATE: 2012



Source: <http://eddataexpress.ed.gov/data-element-explorer.cfm>

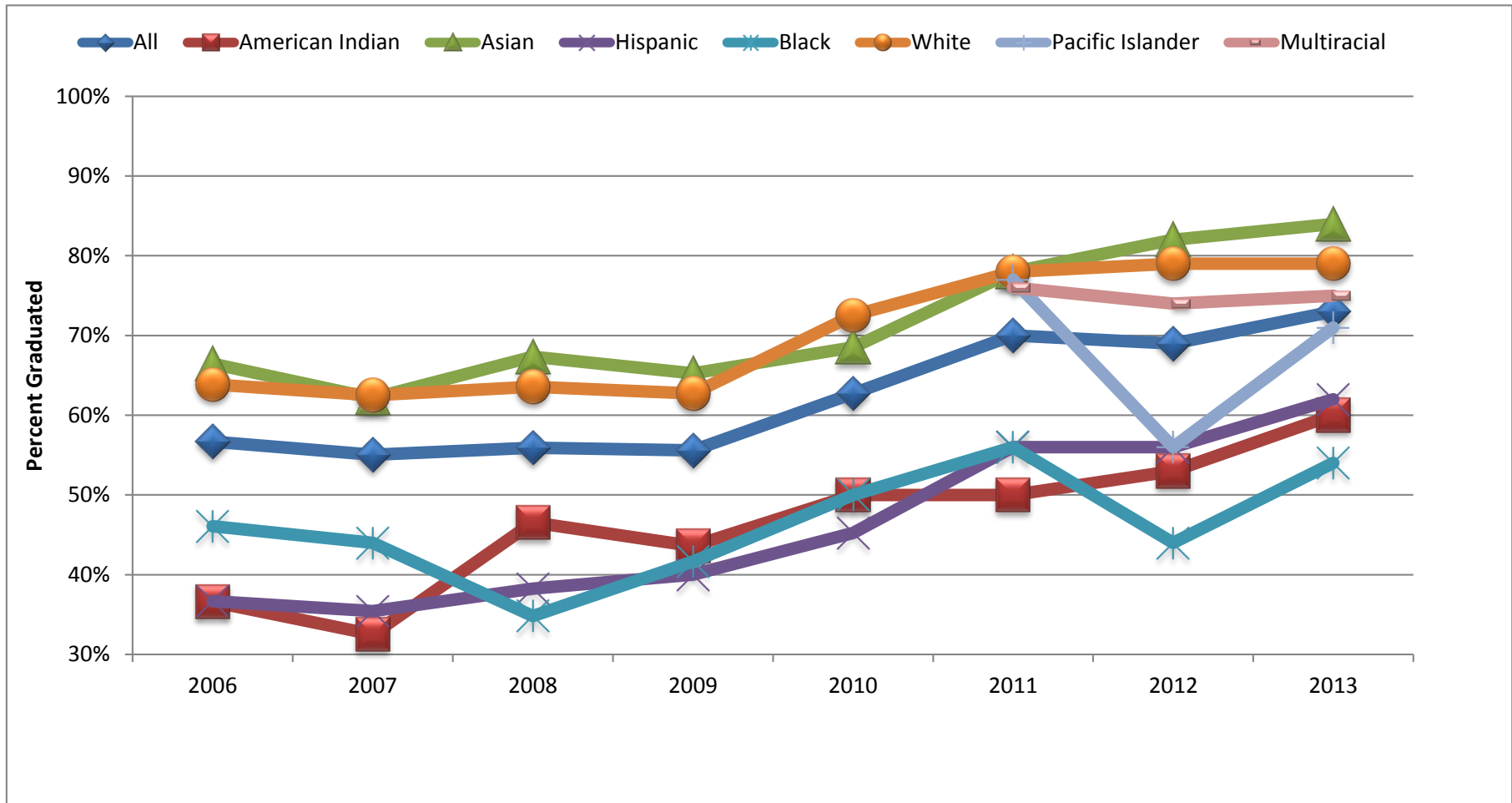
COHORT GRADUATION RATE BY STUDENT GROUP



Number of 2013 Graduates	American Indian	Asian	Hispanic	Black	White	Pacific Islander	Multiracial	IEP	LEP	FRL
3299	56	189	905	71	1920	15	143	142	64	985

In 2010, federal reporting requirements for racial/ethnic categories were changed; the Asian/Pacific Islander category used previously was separated into two distinct categories, and a new category, *Multiracial*, was added. The American Indian, Black, Pacific Islander, Multiracial and LEP groups contain very small numbers of students, so year to year changes in percentages will be volatile.

COHORT GRADUATION RATE BY RACE/ETHNICITY

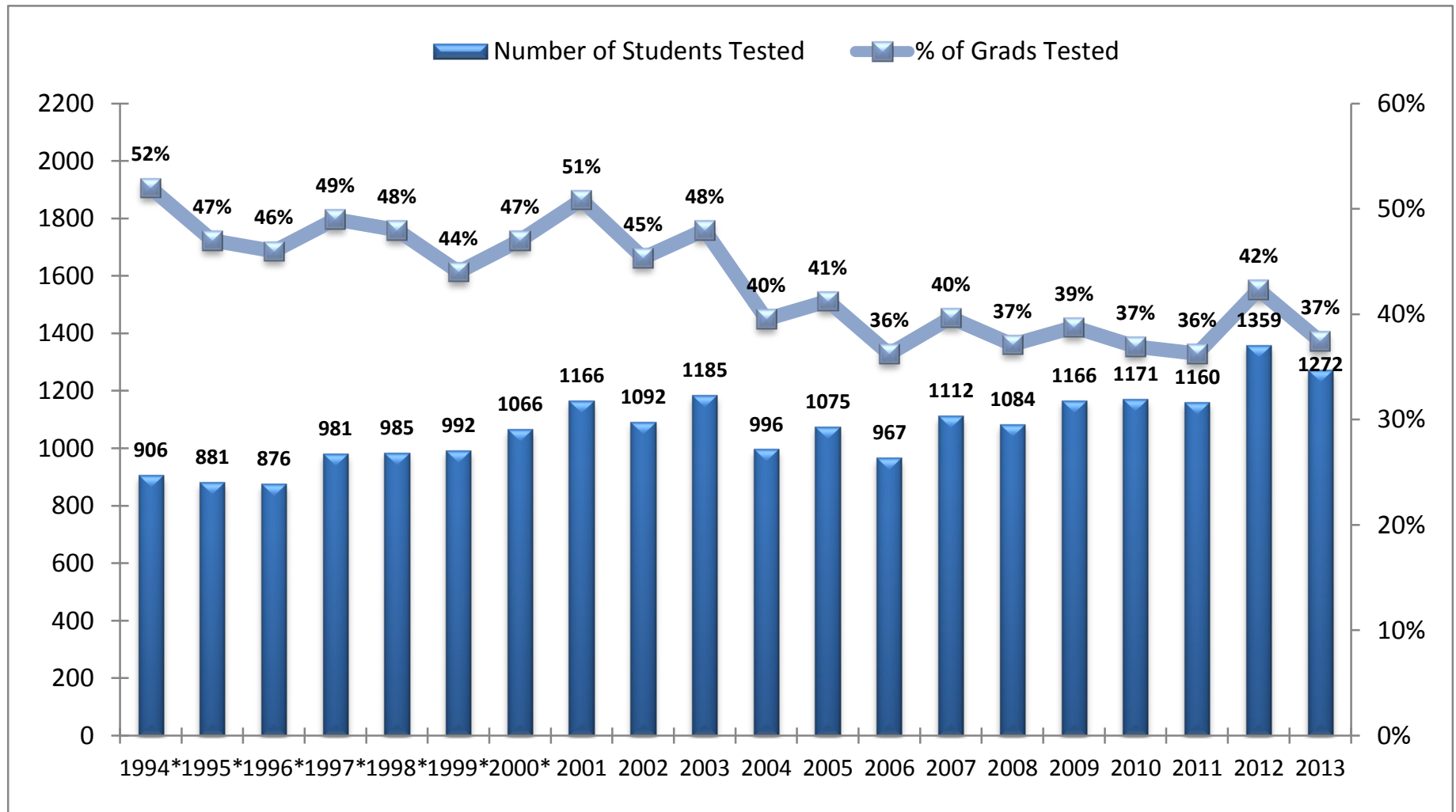


In 2010, federal reporting requirements for racial/ethnic categories were changed; the Asian/Pacific Islander category used previously was separated into two distinct categories, and a new category, *Multiracial*, was added. The American Indian, Black, Pacific Islander and Multiracial groups contain very small numbers of students, so year to year changes in percentages will be volatile.

COLLEGE ENTRANCE EXAMS

ACT Participation

Number and Percentage of WCSD Graduates Who Took the ACT

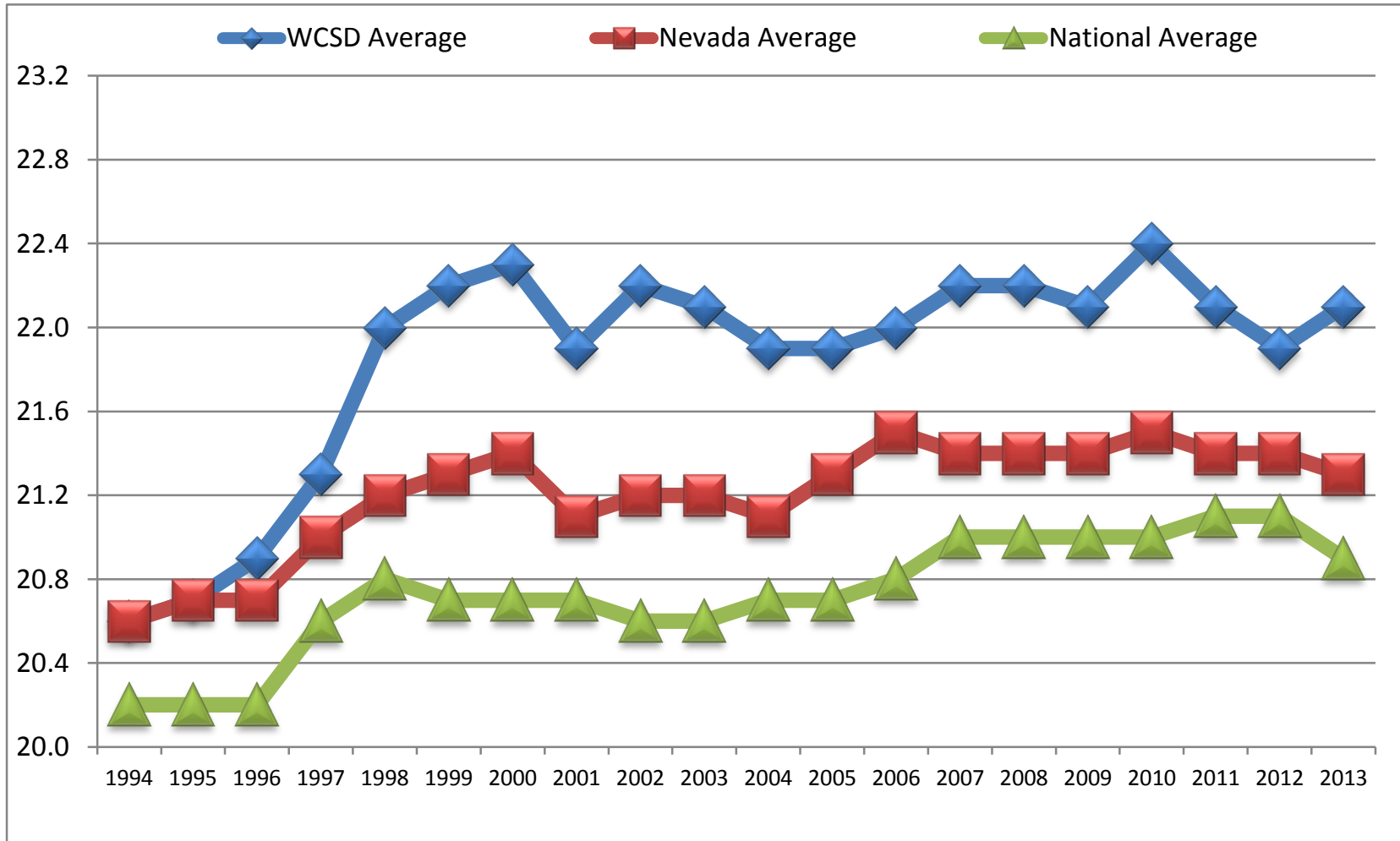


*Prior to 2001, the percentage of grads tested included adjusted diplomas; for 2001 and beyond, the percentages do not include adjusted diplomas.

COLLEGE ENTRANCE EXAMS

ACT Math Scores

WCSD, Nevada and National Comparisons

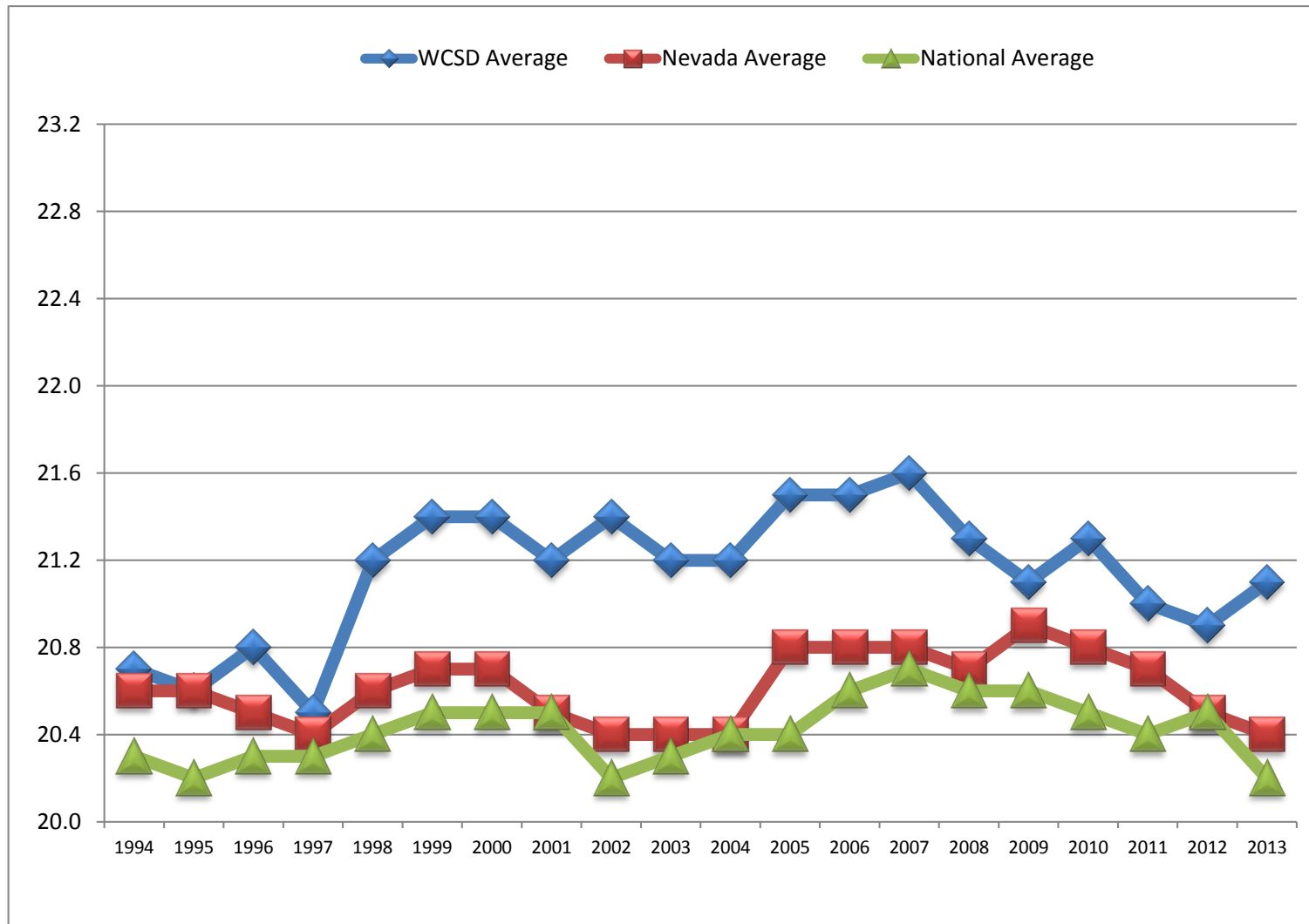


ACT scores are reported on a scale from 1 to 36. For purposes of this comparison the scale has been reduced to enhance visual discrimination.

COLLEGE ENTRANCE EXAMS

ACT English Scores

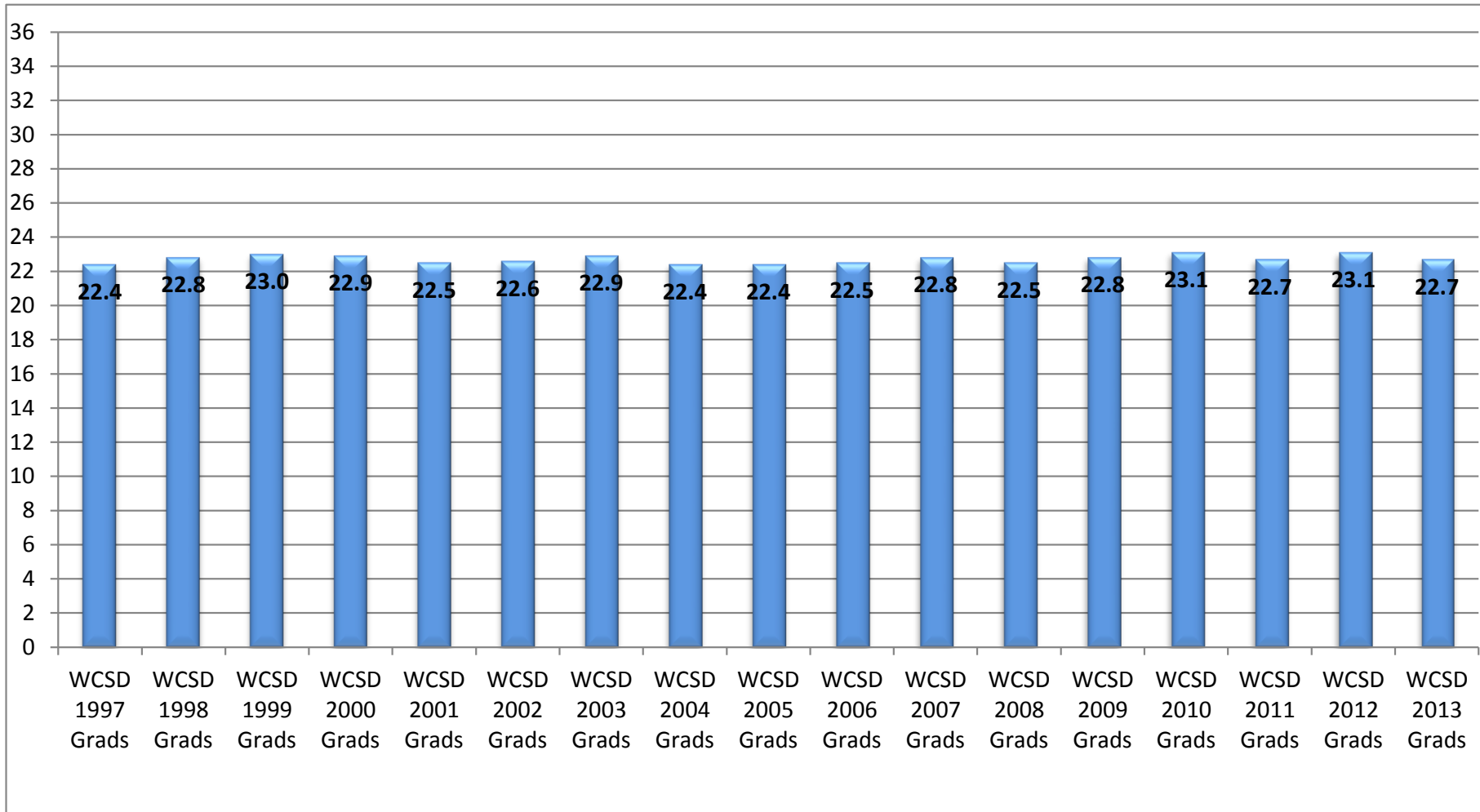
WCSD, Nevada and National Comparisons



ACT scores are reported on a scale from 1 to 36. For purposes of this comparison the scale has been reduced to enhance visual discrimination.

ACT SCORES - UNR

ACT Composite Scores of WCSD Graduating Cohorts Attending UNR

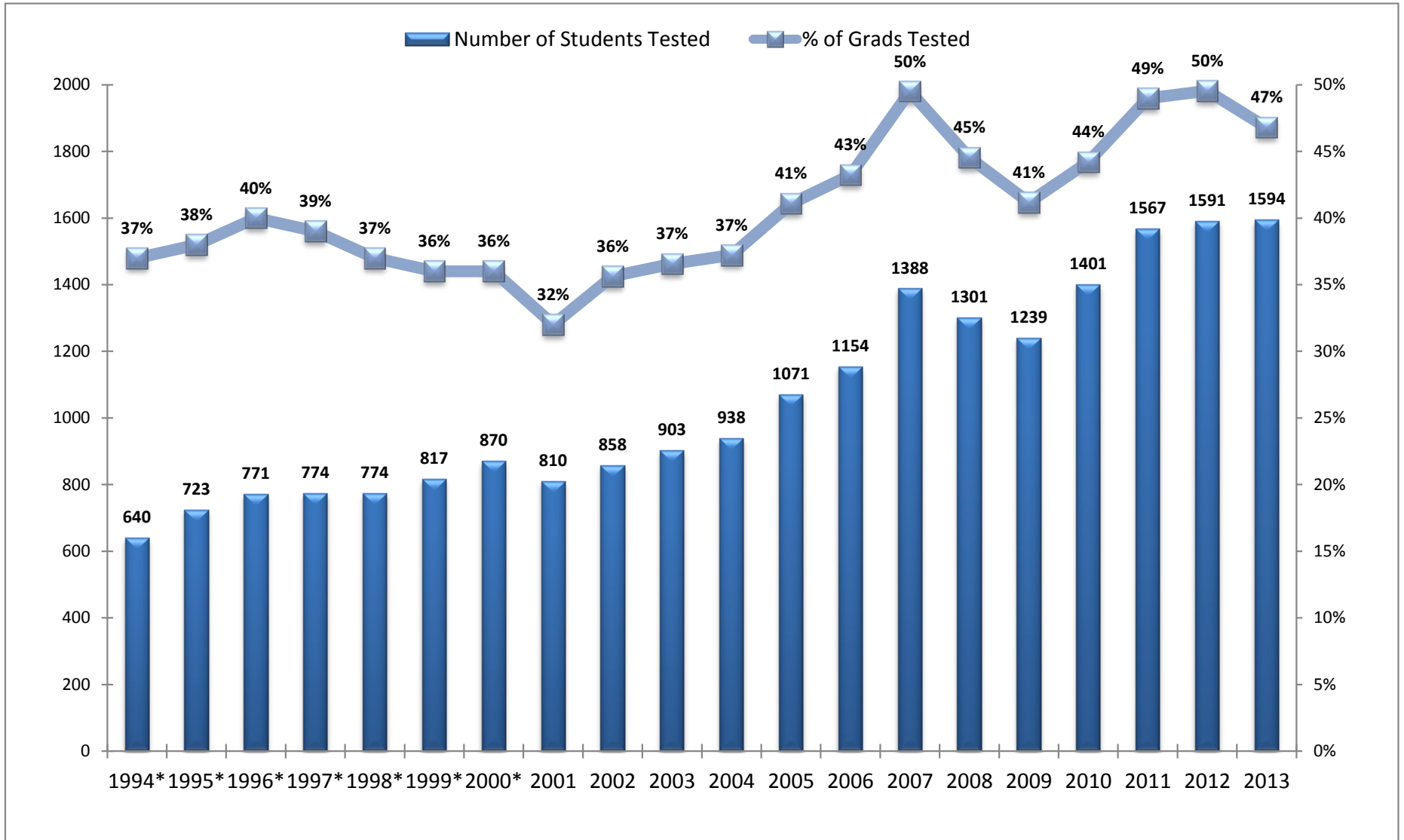


The maximum composite ACT score is 36.

COLLEGE ENTRANCE EXAMS

SAT Participation

Number and Percentage of WCSD Graduates Who Took the SAT

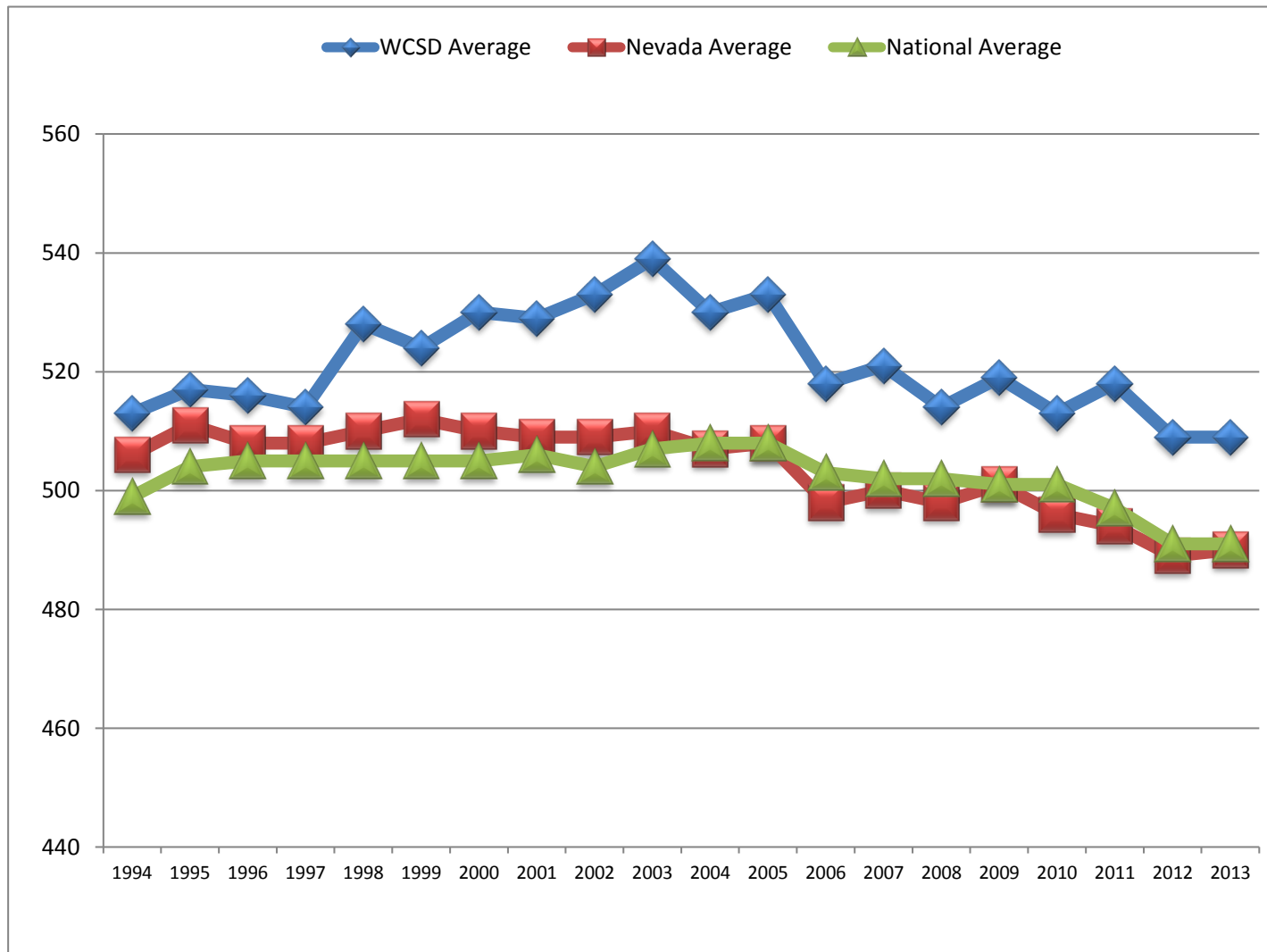


*Prior to 2001, the percentage of grads tested included adjusted diplomas; for 2001 and beyond, the percentages do not include adjusted diplomas.

COLLEGE ENTRANCE EXAMS

SAT Reading Scores

WCSD, Nevada and National Comparisons

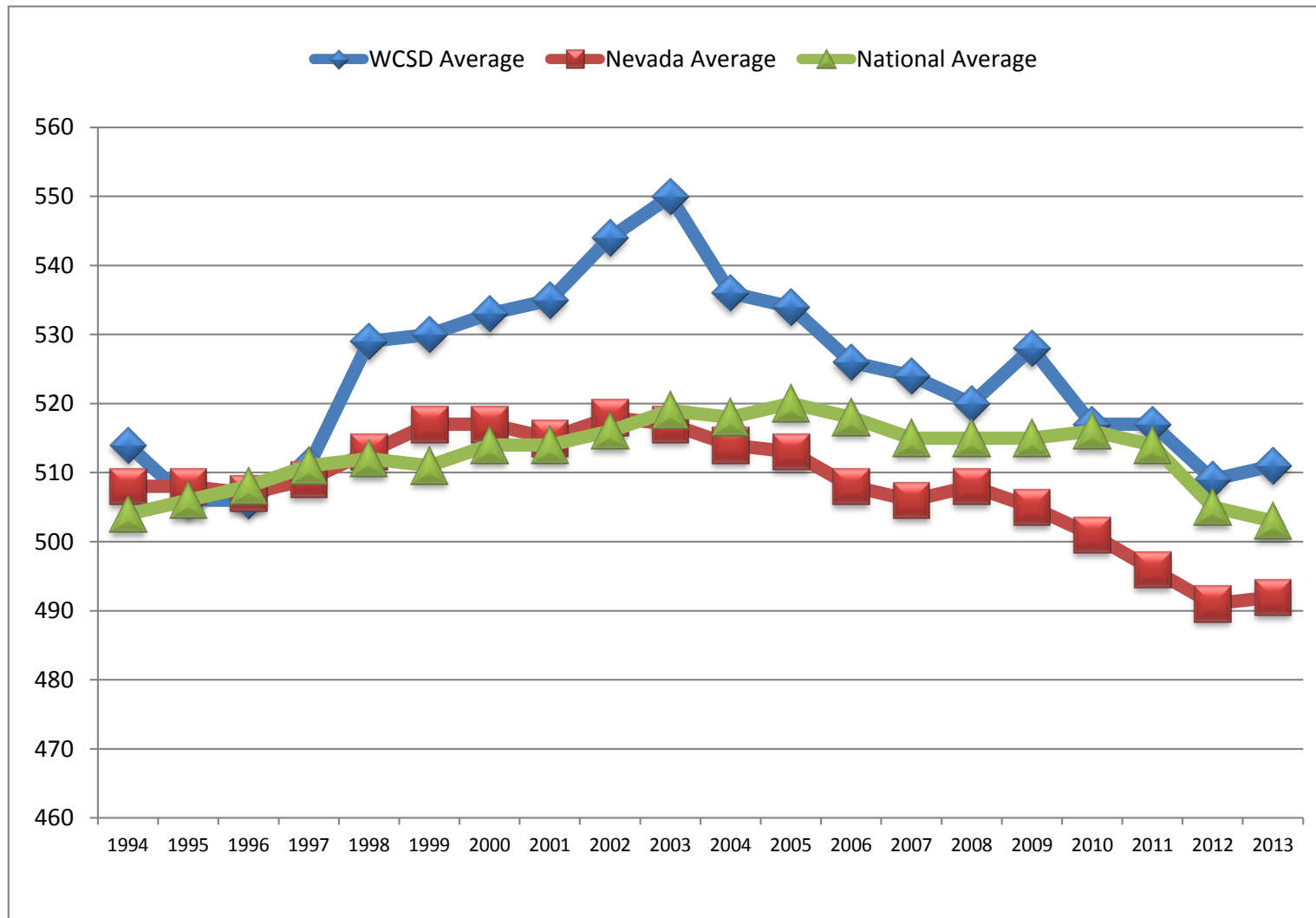


SAT Reading scores range from 200 - 800, with 500 considered average. For purposes of this comparison, the scale has been reduced to enhance visual discrimination. The SAT was re-centered for the 1993-1994 and 1994-1995 school years; score comparisons from previous years are not valid. Substantial changes to the SAT format and content were instituted in March 2005 and are first reflected in the 2005-2006 scores.

COLLEGE ENTRANCE EXAMS

SAT Math Scores

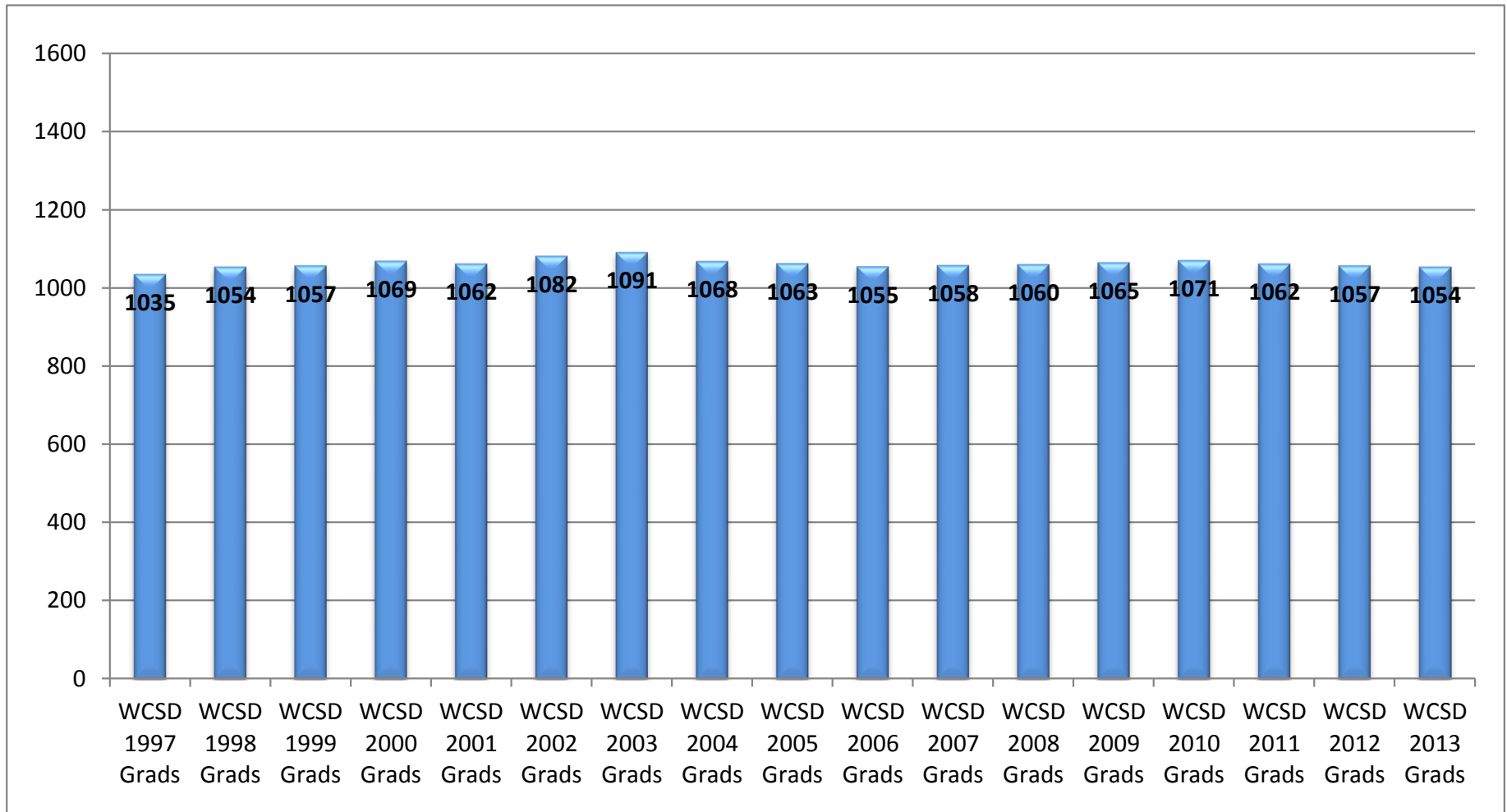
WCSD, Nevada and National Comparisons



SAT Math scores range from 200 - 800, with 500 considered average. For purposes of this comparison, the scale has been reduced to enhance visual discrimination. The SAT was re-centered for the 1993-1994 and 1994-1995 school years; score comparisons from previous years are not valid. Substantial changes to the SAT format and content were instituted in March 2005 and are first reflected in the 2005-2006 scores.

SAT SCORES - UNR

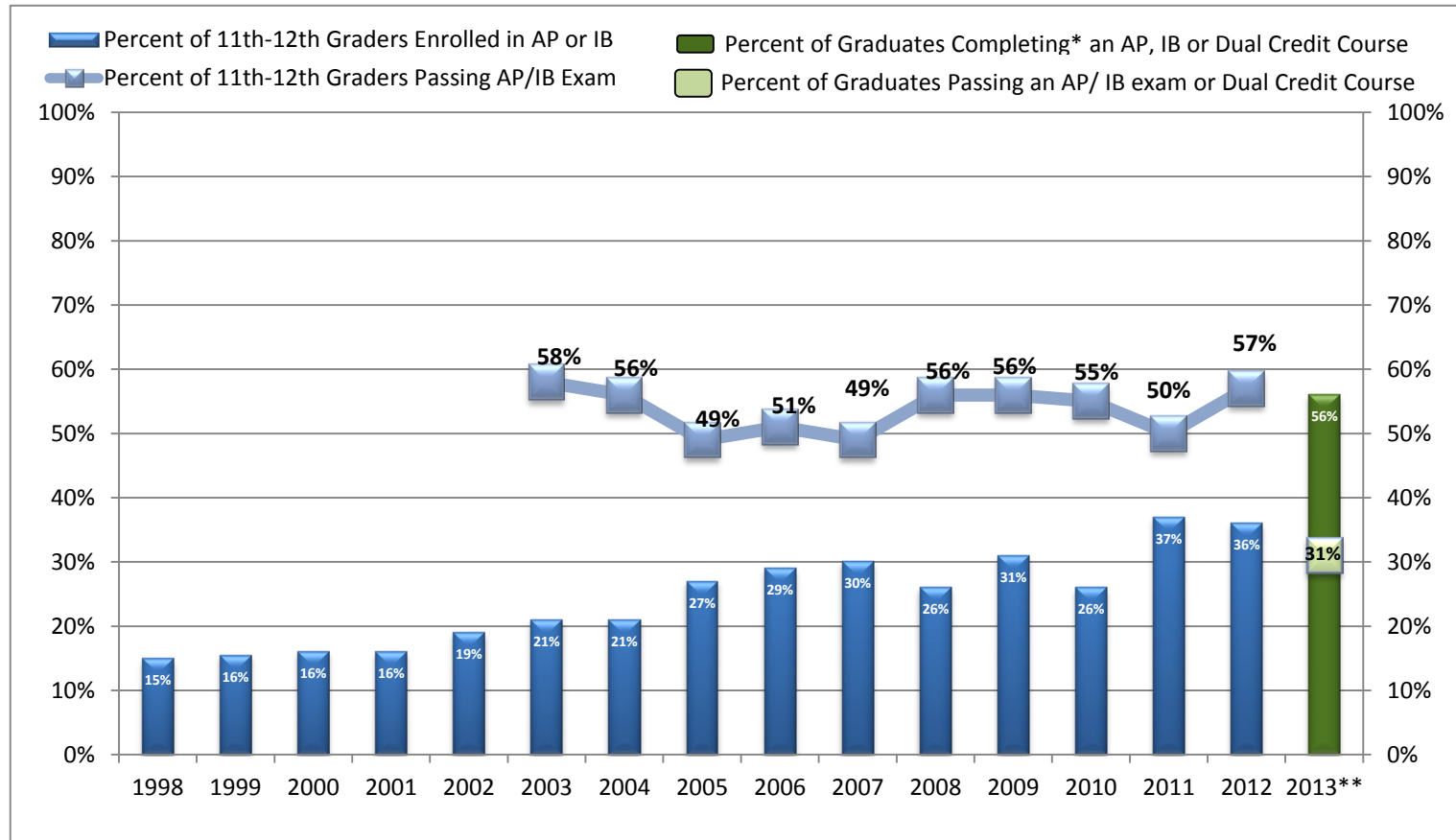
Combined Verbal and Math SAT Scores of WCSD Graduating Cohorts Attending UNR



The maximum combined SAT score is 1600.

ADVANCED PLACEMENT / IB / DUAL CREDIT

Percentage of Graduates Completing* One or More AP, IB or Dual Credit Courses (2013**)
 Percentage of Juniors and Seniors Enrolling in One or More AP or IB Courses (2003—2012)



AACT, TMCC, Washoe Innovations and Washoe Inspire do not offer AP or IB courses. All comprehensive high schools, plus AACT and TMCC, offer dual credit college courses, which allow students to earn high school and college credits simultaneously.

IB = International Baccalaureate Program

**Completing* means passing the course with a grade of 'C' or better.

Data on percentage scoring 3 or higher are not available prior to 2003; percentages include AP exam scores of 3 or higher and IB exam scores of 4 or higher.

**2013 data are not comparable to prior years. In 2013, WCSD began tracking AP, IB and Dual Credit course *completion* for graduates, instead of just AP and IB enrollment for 11th and 12th graders. *Completion* means graduates are only counted in the participation rate if they passed one or more AP, IB or Dual Credit courses with a grade of 'C' or better. *Enrollment* means 11th or 12th graders who enrolled in one or more AP or IB courses were included in the participation rates regardless of whether they passed the course.

Tracking WCSD Graduates* from High School to College

Graduating Classes

- ◇ 2012-2013 Graduates = 3397
- ◇ 2011-2012 Graduates = 3211
- ◇ 2010-2011 Graduates = 3471
- ◇ 2009-2010 Graduates = 3424
- ◇ 2008-2009 Graduates = 3292
- ◇ 2007-2008 Graduates = 3151
- ◇ 2006-2007 Graduates = 2922
- ◇ 2005-2006 Graduates = 2887
- ◇ 2004-2005 Graduates = 2842
- ◇ 2003-2004 Graduates = 2742
- ◇ 2002-2003 Graduates = 2635
- ◇ 2001-2002 Graduates = 2560
- ◇ 2000-2001 Graduates = 2429
- ◇ 1999-2000 Graduates = 2243
- ◇ 1998-1999 Graduates = 2227
- ◇ 1997-1998 Graduates = 2072
- ◇ 1996-1997 Graduates = 2006

College Measures

- ∞ **Capture Rate:** The percentage of WCSD graduates enrolling at UNR, TMCC, other in-state colleges and universities and out-of-state institutions immediately following high school graduation.

- ∞ **Remediation:** Student placement in developmental English or math courses (intermediate algebra and below).

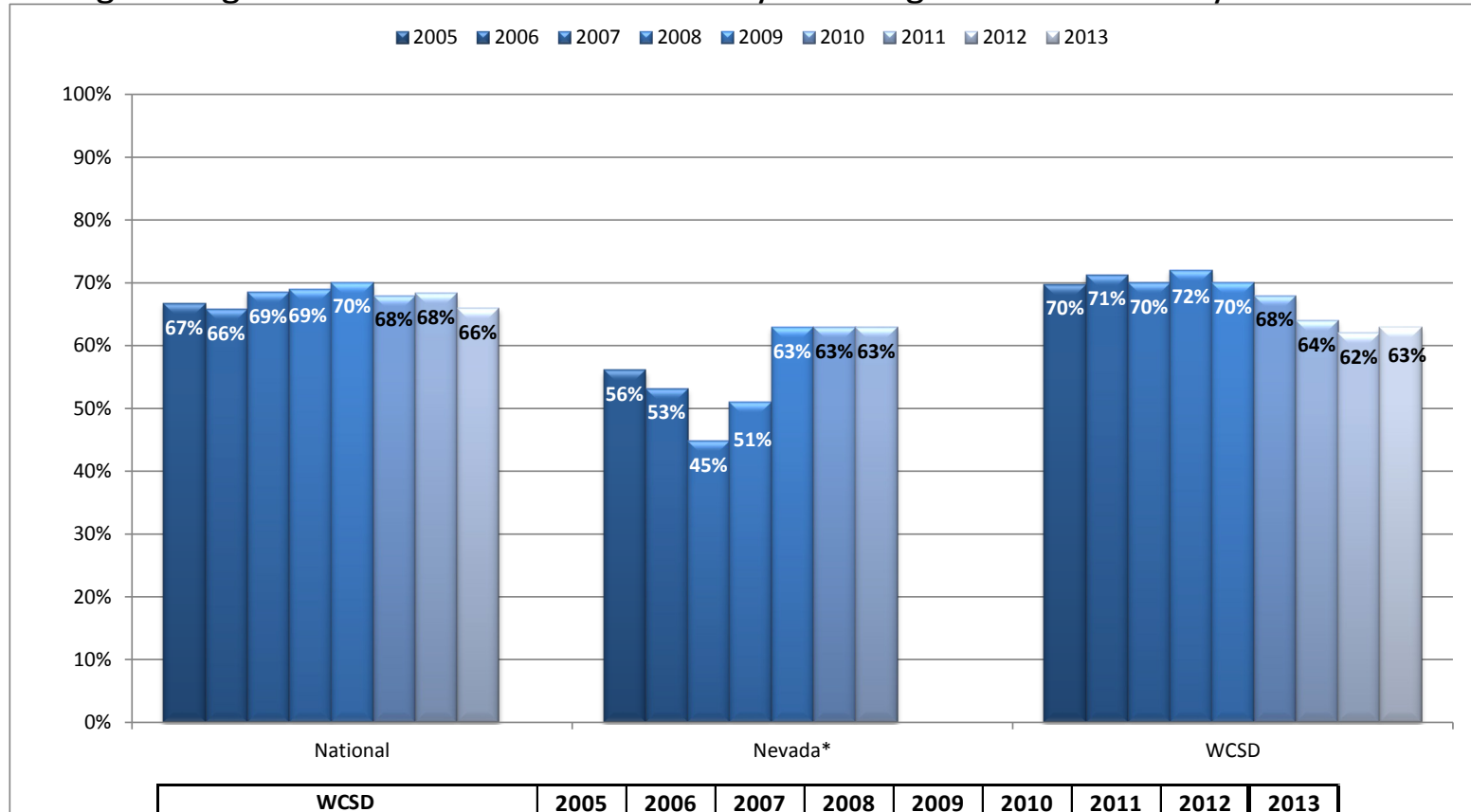
- ∞ **Persistence:** The rate at which a cohort returns to college with each advancing semester.

- ∞ **SAT and ACT Exams:** SAT and ACT scores of WCSD graduates* attending the University of Nevada, Reno.

*Includes all regular diplomas from District schools. Does not include Adjusted Diplomas, Washoe Adult High School or the Charter Schools. Graduate numbers include all students who graduated in the given year, including 5th year seniors and beyond. Consequently these counts differ from the *Cohort Graduation Rate* graduate counts.

WCSD COLLEGE-GOING RATE FOR 2005-2013

Percentage of High School Graduates Immediately Enrolling in Post-Secondary Education*



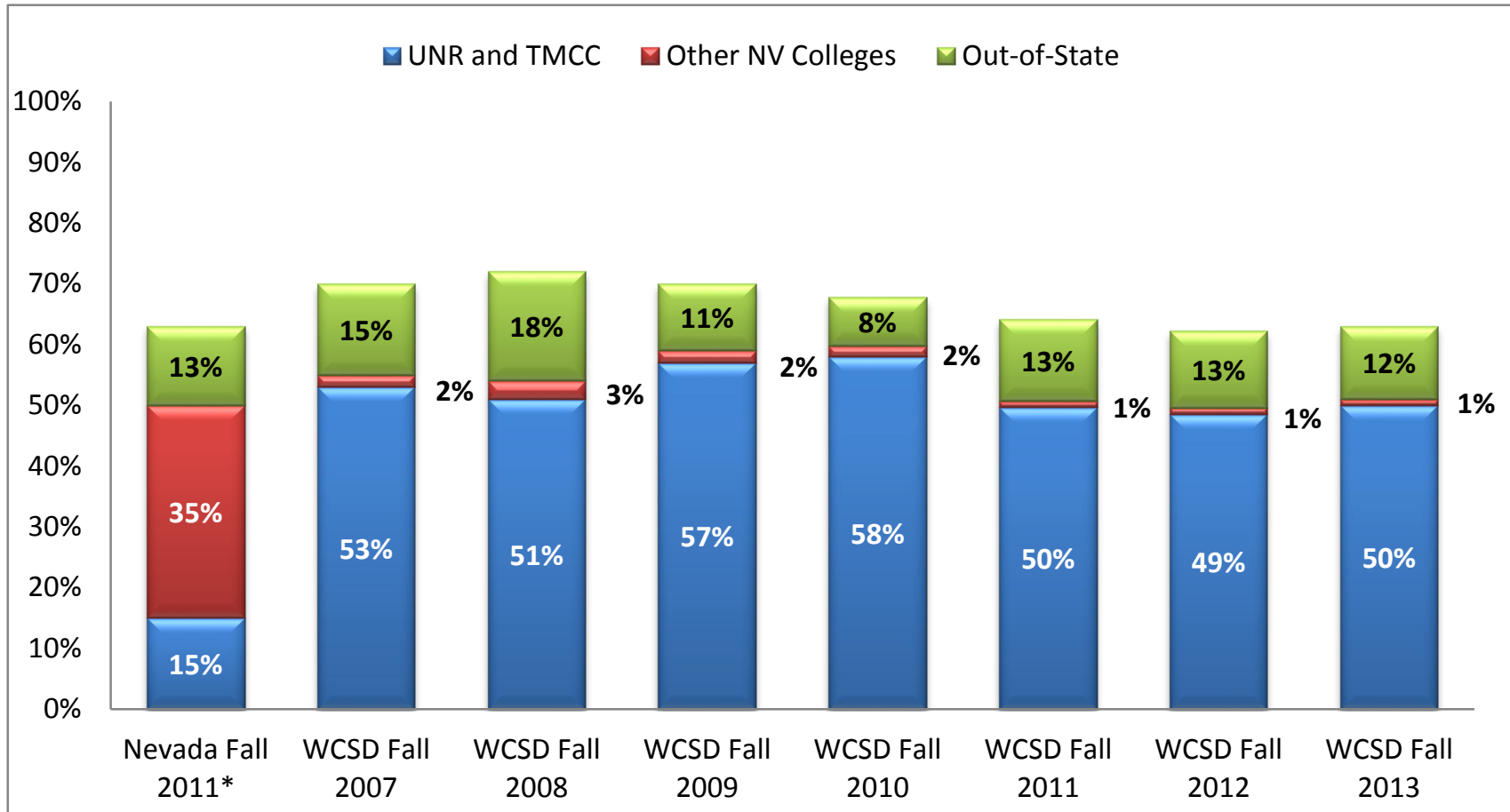
WCSD	2005	2006	2007	2008	2009	2010	2011	2012	2013
Number of College Enrollments	1989	2050	2045	2269	2304	2328	2221	1991	2150
Number of HS Grads	2842	2887	2922	3151	3292	3424	3471	3211	3397
College-Going Rate	70%	71%	70%	72%	70%	68%	64%	62%	63%

Only WCSD graduates with standard, advanced and honors diplomas are included in the percentages depicted in the college-going rate charts. Students with adjusted diplomas were excluded. The Nevada and national rates include charter and private high schools, but the WCSD rate does not.

* The methodology for producing the Nevada rates was changed, beginning with 2009. Prior to 2009, the Nevada college-going rates were based on data from the *National Student Clearinghouse*. Beginning with 2009, The Nevada System of Higher Education (NSHE) began matching high school graduation data provided by the Nevada Department of Education with NSHE college enrollment data to calculate more reliable in-state college-going rates. (Out-of-state college enrollment data still come from the *National Student Clearinghouse*.) Therefore the Nevada rates for 2009 and beyond are not comparable to the rates reported for 2005 through 2008. Source: *NSHE NV College Continuation Rate Report*.

CLASS OF 2007 Through 2013

Percentage of Nevada and WCSD High School Graduates Enrolling in Local, In-State and Out-of-State Institutions



Only high school graduates with standard, advanced or honors diplomas were included in the percentages depicted in the college-going rate charts.

Sources: The National Student Clearinghouse Student Tracker Service and NSHE NV College Continuation Rate Report

* The methodology for producing the Nevada rates was changed, beginning with the 2009. Prior to 2009, the Nevada college-going rates were based on data from the *National Student Clearinghouse*. Beginning with 2009, The Nevada System of Higher Education (NSHE) began matching high school graduation data provided by the Nevada Department of Education with NSHE college enrollment data to calculate more reliable college-going rates. Therefore the Nevada rates for 2009 and beyond are not comparable to the rates reported for 2005 through 2008. Source: *NSHE NV College Continuation Rate Report*

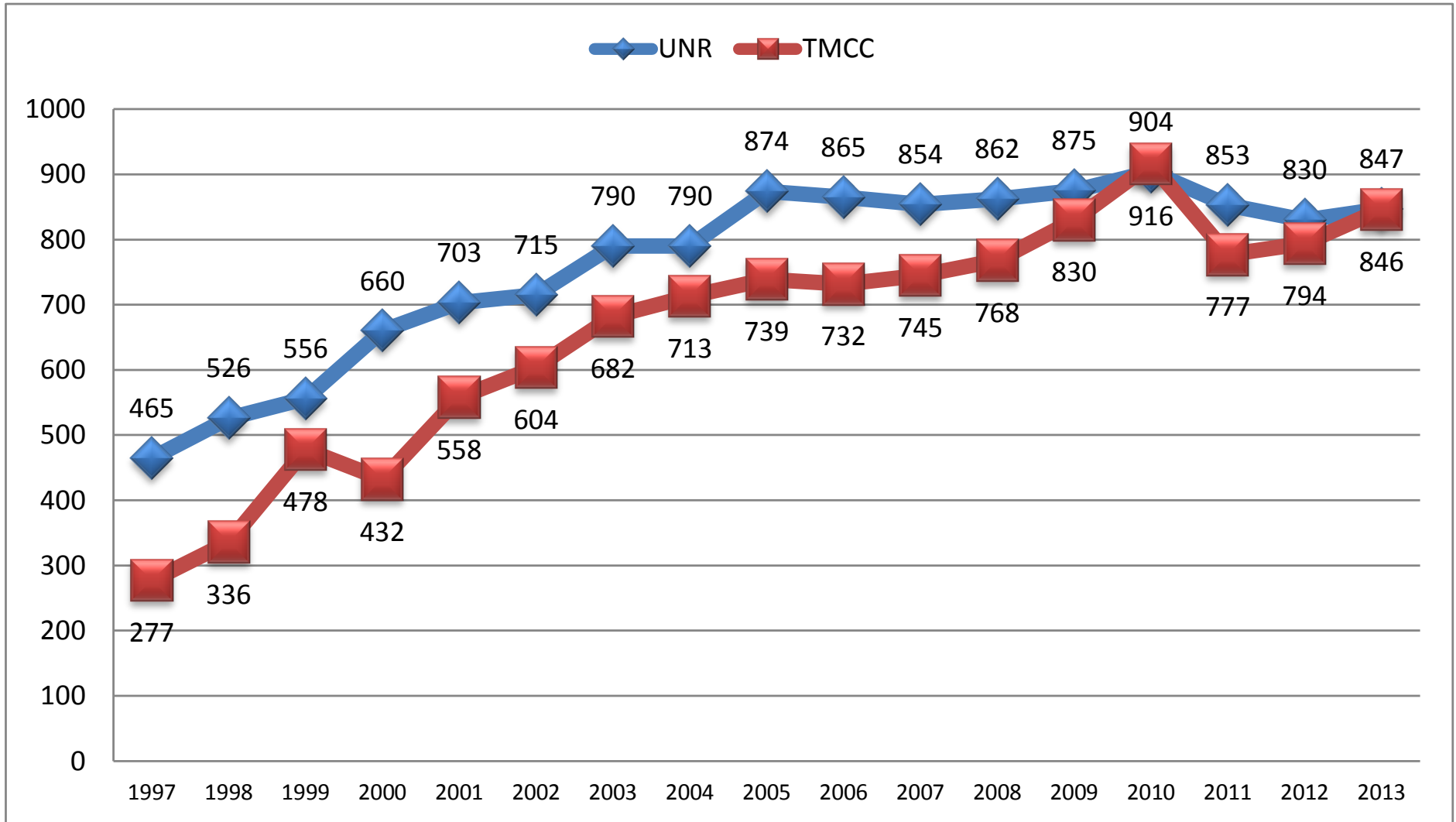
CAPTURE RATES BASED ON UNR & TMCC ENROLLMENT COUNTS

The college-going rate for the Washoe County School District reported on the previous two pages was calculated using student-matched data collected by the National Student Clearinghouse Student Tracker Service. The student-matched data generate a more precise college-going rate than the rates published in previous *Data Profile* reports. Using student-matched data, WCSD students who received an adjusted diploma or did not graduate (i.e. dropouts and students who received a certificate of attendance), but nevertheless enrolled in college, can be identified and excluded from the analysis. Additionally, students who are dual-enrolled (i.e. taking classes at both UNR and TMCC during the same term) can be identified so that they are only counted once in the college going-rate.

The TMCC and UNR capture rates reported on the following pages differ from the college-going rates reported on previous pages in that they may include WCSD students who received an adjusted diploma, students who did not graduate, and/or students dual-enrolled at TMCC and UNR.

WCSD HIGH SCHOOL GRADUATES ATTENDING UNR OR TMCC

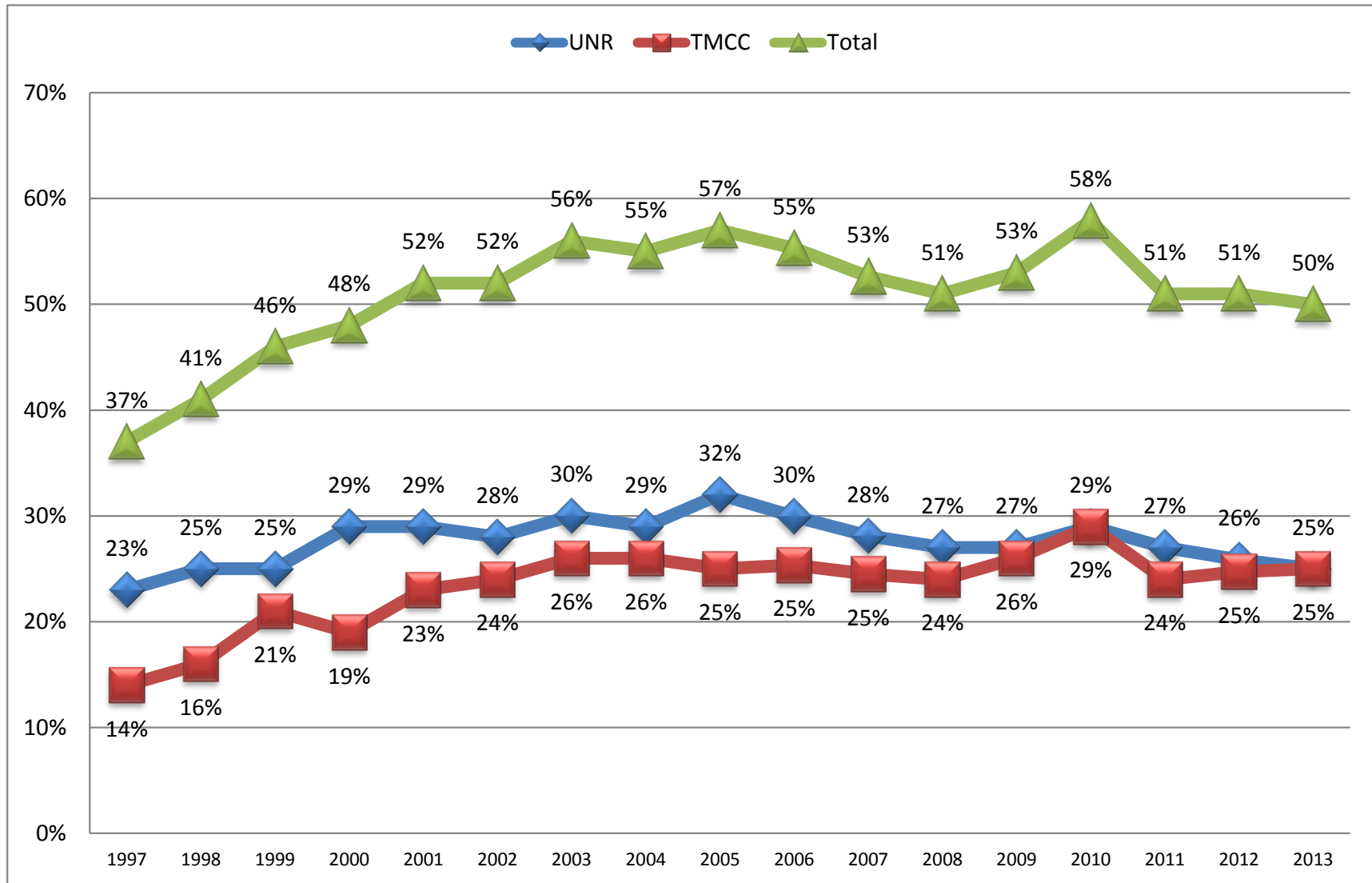
Number of WCSD Graduates Enrolling by Year



Numbers may include WCSD students co-enrolled at both institutions.

CAPTURE RATES OF HIGH SCHOOL COHORTS BY UNR & TMCC

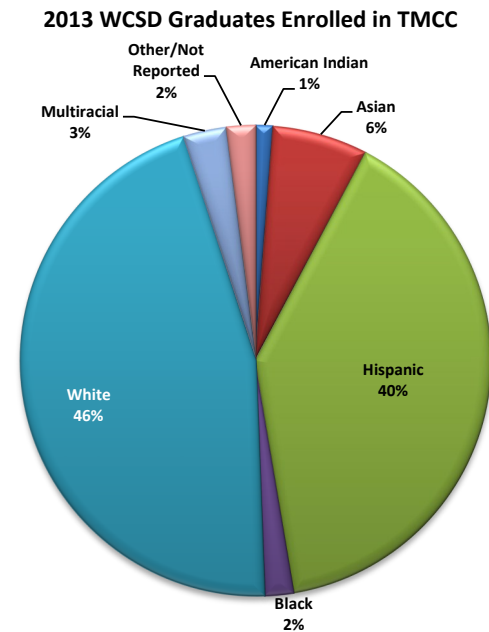
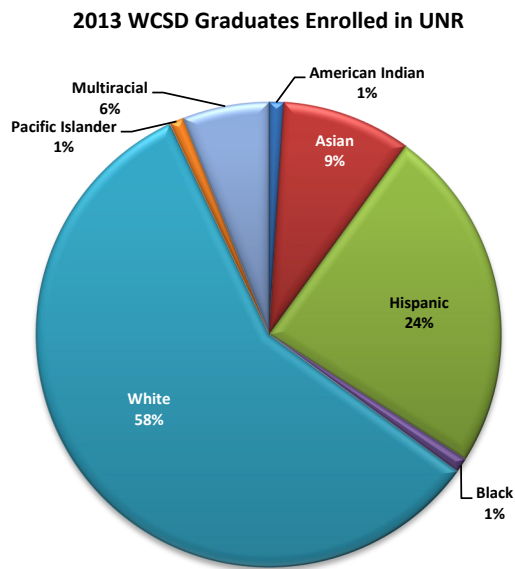
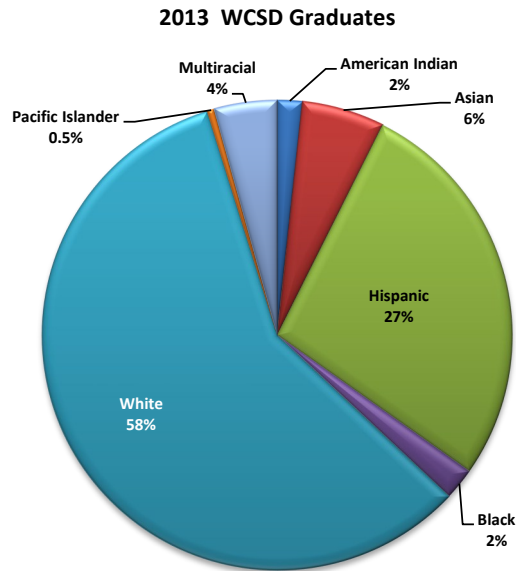
Percentage of WCSD Graduates Enrolling in UNR and TMCC by Year



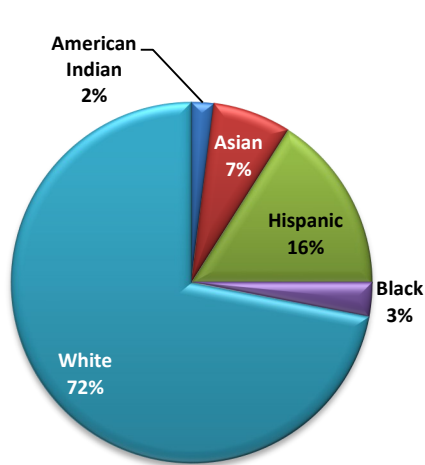
Numbers may include WCSD students co-enrolled at both institutions.

RACIAL/ETHNIC COMPOSITION OF WCSD GRADUATES ATTENDING UNR & TMCC

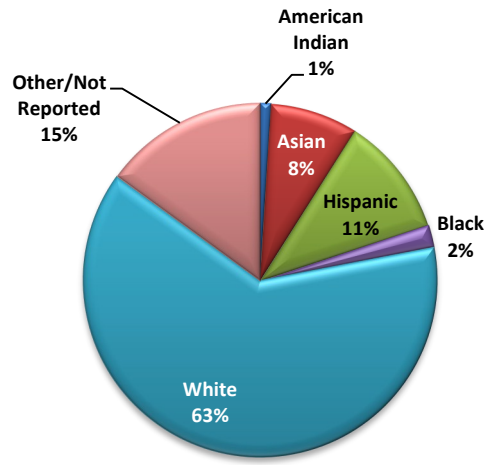
Fall 2013 College Freshmen



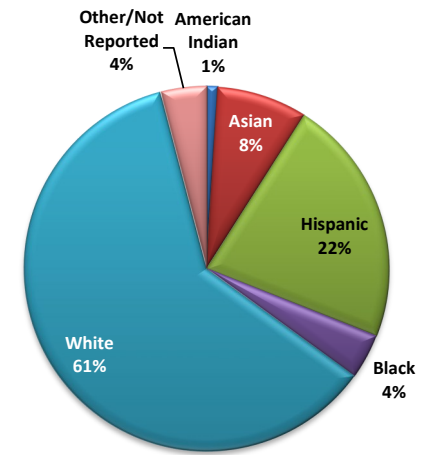
COMPARISON OF RACIAL/ETHNIC COMPOSITION OF WCSD GRADUATES ATTENDING UNR AND TMCC, 2005 AND 2013



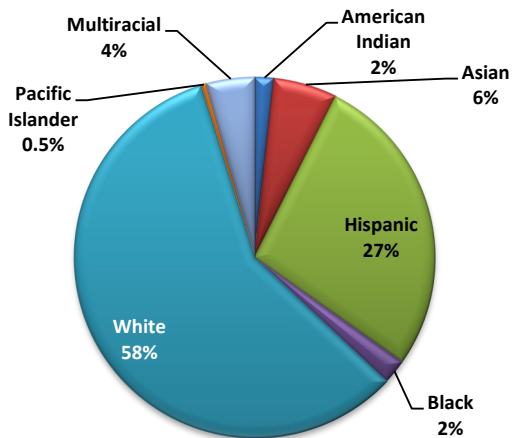
2005 WCSD Graduates



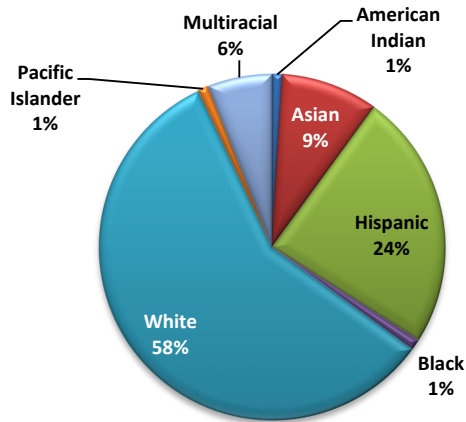
2005 WCSD Graduates Enrolled in UNR



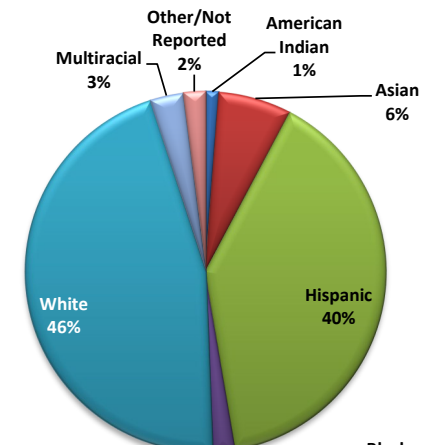
2005 WCSD Graduates Enrolled in TMCC



2013 WCSD Graduates



2013 WCSD Graduates Enrolled in UNR



2013 WCSD Graduates Enrolled in TMCC

TMCC and UNR ethnicity categories were changed in Fall 2009 to align with new IPEDS and NSHE reporting requirements

WCSD GRADUATES' NEED FOR REMEDIATION

Prior Conclusions of 4-Year Review of Remediation Data for WCSD Graduates Enrolled as Freshmen at UNR and TMCC

Remediation Study Conducted Between 2002 and 2005

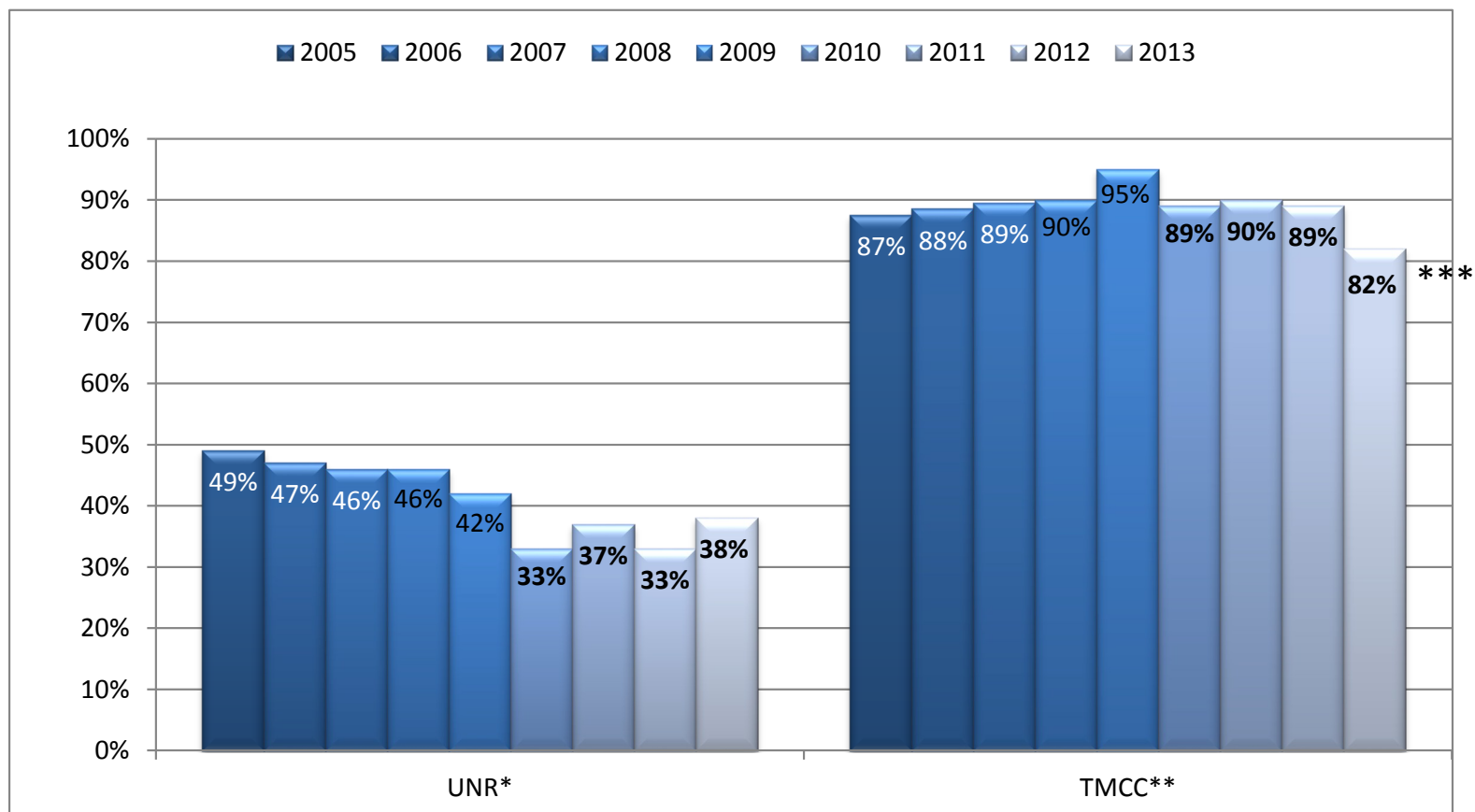
- ∞ The percentage of students enrolled in remedial English or math as freshmen at UNR and TMCC is lower than the percentage of students who need remedial English or math based on their placement scores.
- ∞ Over 80% of students enrolled in remedial English or math as freshman are there because of their placement exam scores and not because of self-selection.
- ∞ Enrollment in high school mathematics beyond the level of Algebra 3-4 (Algebra 3-4 was recently renamed Algebra 2) dramatically reduces the likelihood that a student will need math remediation in college. Enrollment in Advanced Placement English and mathematics courses in high school also appears to reduce the likelihood that a student will need remediation in those content areas in college.
- ∞ In general, students who registered for remedial math in college are characterized by not having taken four years of high school math, not having taken math beyond Algebra 2 (previously called Algebra 3-4), and often not even having taken and passed Algebra 2.
- ∞ Those students enrolled in remedial math in college who had completed Algebra 2 (previously called Algebra 3-4) in high school were generally students who earned a C grade or lower in Algebra 2 (previously called Algebra 3-4). The average cumulative math GPA in high school of these students was 2.43.

Differences Between Remedial Enrollment and Remedial Need

- ∞ Past issues of the Data Profile reported WCSD graduates' enrollment in remedial courses at UNR and TMCC. Remedial enrollment is an important indicator on its own, but it underreports the true need for remediation. Many students who demonstrate a need for remediation based on placement scores postpone enrolling in remedial classes until sometime later in their college career, and are therefore not included in remedial enrollment counts, which are based on first-time freshman fall enrollment numbers.
- ∞ Now the Data Profile primarily reports remediation need based on placement scores, but for students with no placement scores, remedial enrollment may be used to include a student in the counts.

NEED FOR REMEDIATION BASED ON PLACEMENT SCORES

Percentage of college freshmen from WCSD with ACT, SAT or Accuplacer Scores Demonstrating a Need for Remediation in Math, or English, or Both



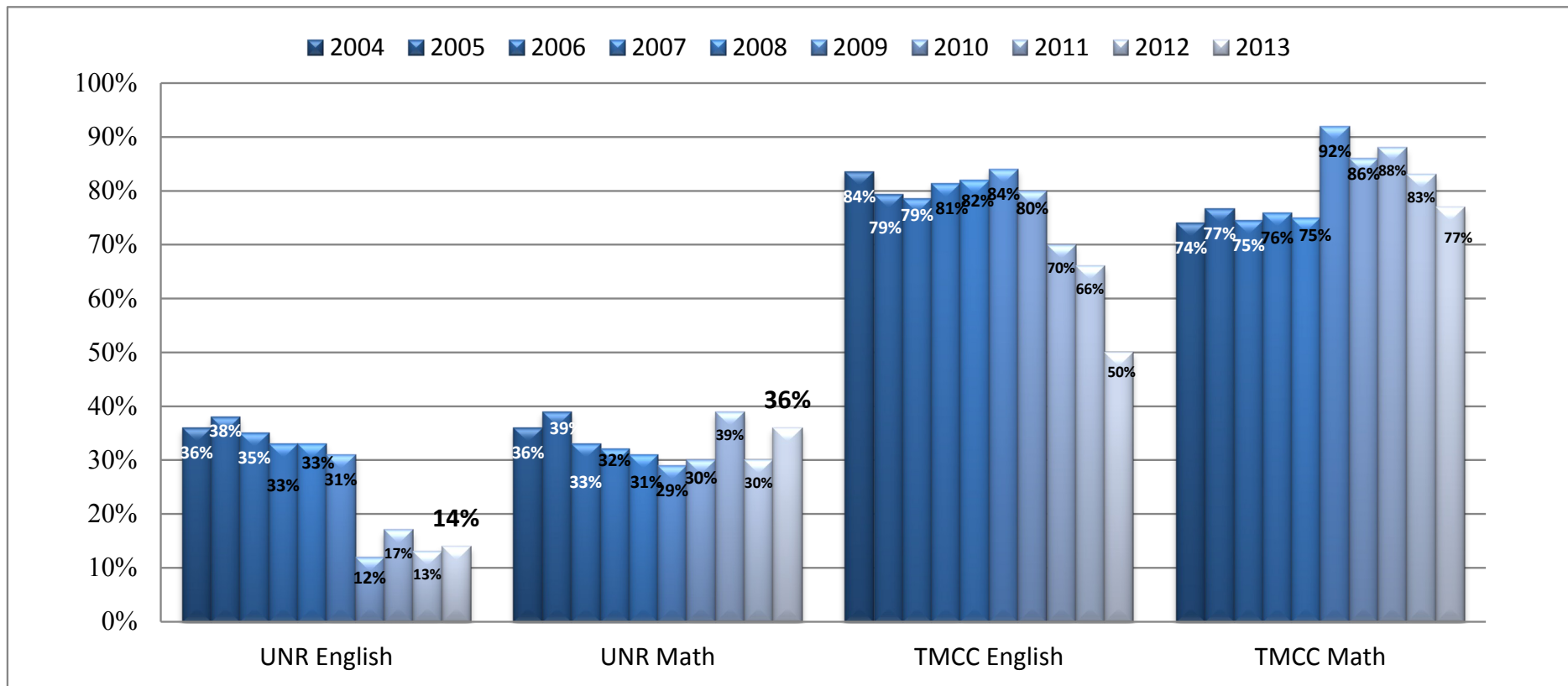
*UNR changed their math and English cut scores in 2010, resulting in lower percentages of students being placed into remedial courses. UNR cut scores: English went from ACT English < 21 and SAT verbal < 510 to ACT English < 18 and SAT verbal < 440. For math, from ACT < 21 and SAT < 510 to ACT < 22 and SAT < 500

** Placement scores (Accuplacer and ACT/SAT) are used to determine need for remediation at TMCC. However in cases where placement scores are unavailable, TMCC uses a combination of High School courses completed and first College course enrolled to infer placement.

*** The drop in the overall 2013 remediation need is, at least in part, a result of the change in Accuplacer cut scores for Math. Effective 5/7/12, the cut score for MATH 120 dropped from 63 to 50. This change was too late to affect placement for most new students in Fall 12, but was in effect for all students in Fall 13. A second factor that served to decrease the need for remediation in English was the introduction of the WCSD ENG098-equivalent course. Students taking this high school course, and passing it with a C or better, were automatically eligible to enroll in ENG101 at TMCC, i.e. the completion of this course met the necessary pre-requisite to ENG101. There were 41 students in this year's DP cohort who completed this high school course. It should also be noted that the average Accuplacer scores among members of the 2013 DP cohort were higher than among the 2012 cohort. Specifically, the mean Algebra score increased by 7% and the mean Reading and Writing scores increased by 5%. Additional years of data will be needed to determine if this is an actual trend, or simply a one-year outlier.

NEED FOR REMEDIATION BASED ON PLACEMENT SCORES

Percentage of college freshmen from WCSD with ACT, SAT or Accuplacer Scores Demonstrating a Need for Remediation in Math, or English, or Both



UNR: In 2010, UNR changed their math and English cut scores, resulting in lower percentages of students being placed into remedial courses. As of November 2010, UNR cut scores were: SAT verbal 440, ACT English 18; SAT math 500, ACT math 22.

UNR: Also in 2010, UNR instituted combined remedial/college level courses, which allow students to bring deficient English skills up to college level without enrolling in a true remedial course. (The combined courses are not classified as remedial courses.) Remedial placement and enrollment are likely to decrease as a result of this change, but the lower placement/enrollment numbers do not necessarily reflect a true decrease in remedial need.

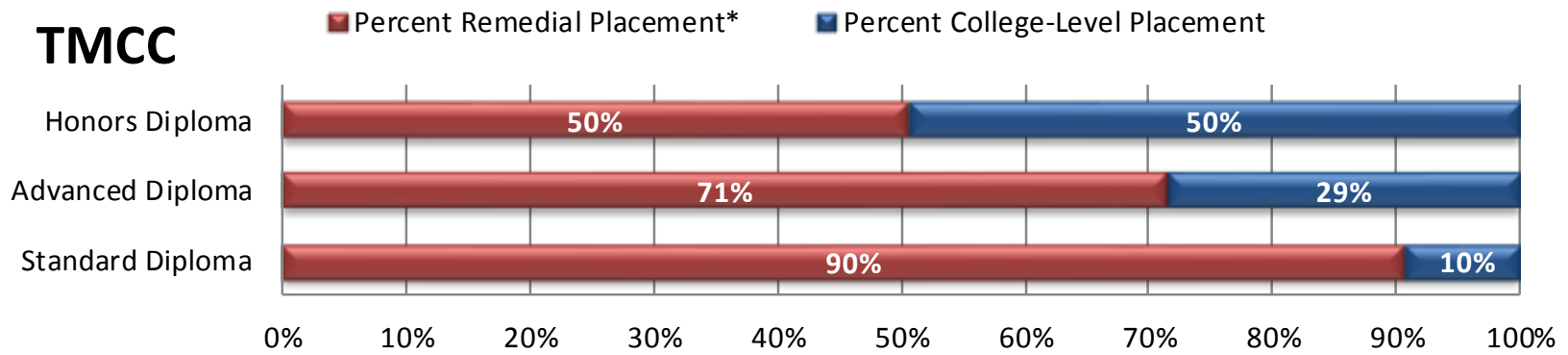
TMCC: Placement scores (Accuplacer and ACT/SAT) are used to determine need for remediation at TMCC. However in cases where placement scores are unavailable, TMCC uses a combination of High School courses completed and first College course enrolled to infer placement.

TMCC: The drop in the overall 2013 remediation need is, at least in part, a result of the change in Accuplacer cut scores for Math. Effective 5/7/12, the cut score for MATH 120 dropped from 63 to 50. This change was too late to affect placement for most new students in Fall 12, but was in effect for all students in Fall 13. A second factor that served to decrease the need for remediation in English was the introduction of the WCSD ENG098-equivalent course. Students taking this high school course, and passing it with a C or better, were automatically eligible to enroll in ENG101 at TMCC, i.e. the completion of this course met the necessary pre-requisite to ENG101. There were 41 students in this year's DP cohort who completed this high school course. It should also be noted that the average Accuplacer scores among members of the 2013 DP cohort were higher than among the 2012 cohort. Specifically, the mean Algebra score increased by 7% and the mean Reading and Writing scores increased by 5%. Additional years of data will be needed to determine if this is an actual trend, or simply a one-year outlier.

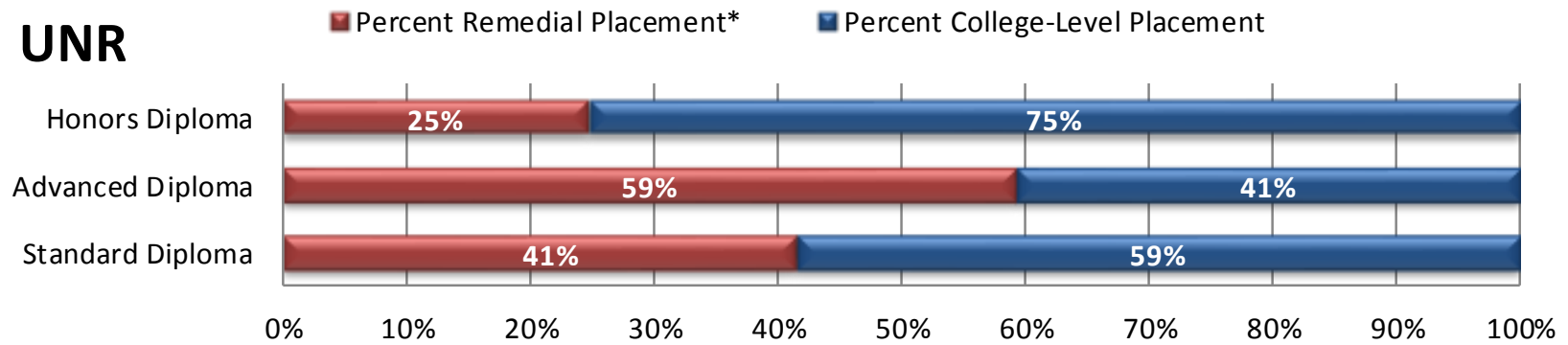
REMEDIAL AND COLLEGE LEVEL PLACEMENT BY TYPE OF HIGH SCHOOL DIPLOMA

2013 WCSD Graduates Enrolling at TMCC or UNR

TMCC



UNR



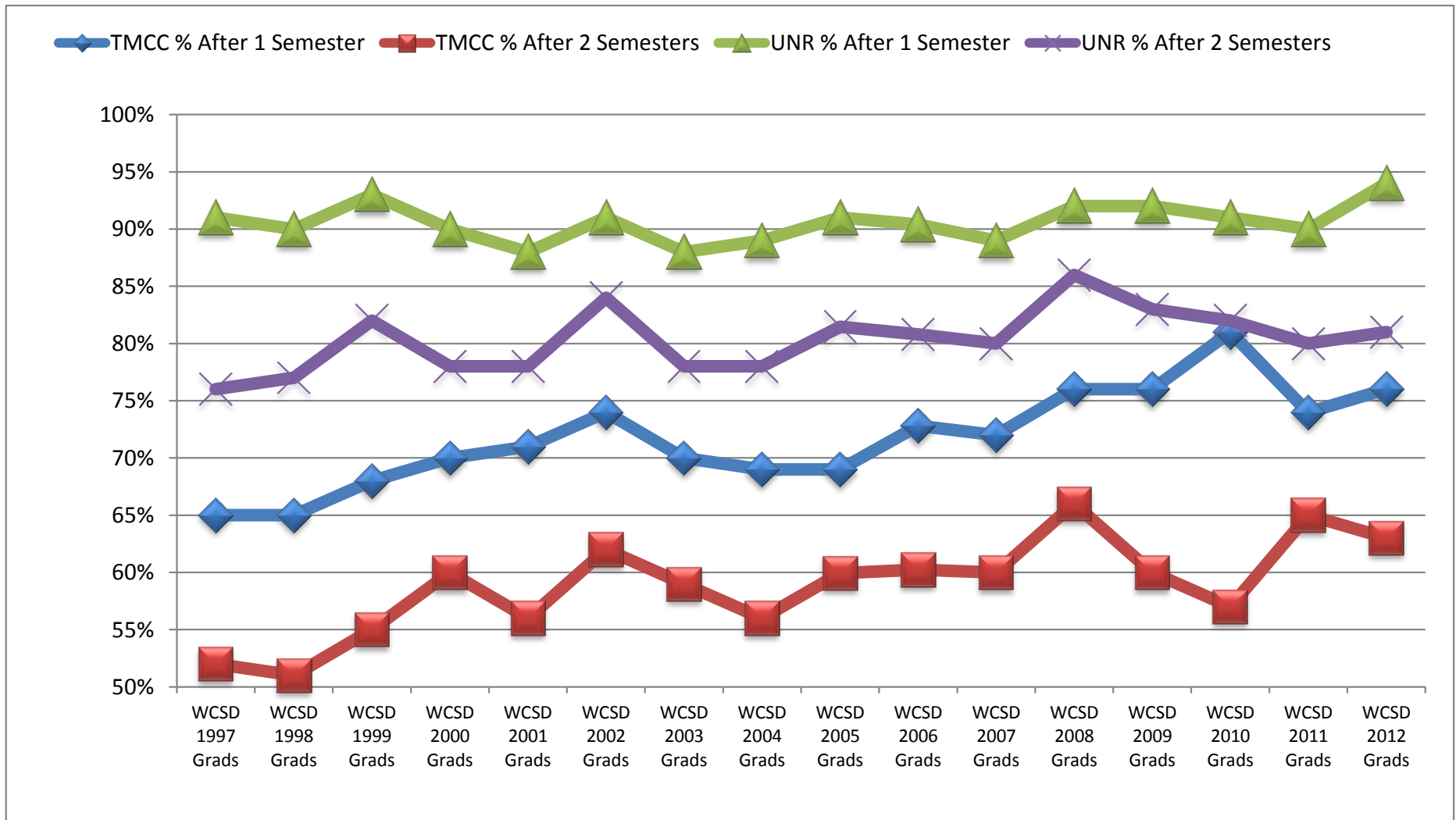
	Honors Diploma		Advanced Diploma		Standard Diploma	
	TMCC	UNR	TMCC	UNR	TMCC	UNR
Remedial Placement*	57	133	95	87	403	31
College-Level Placement	56	408	38	60	43	44

*Remedial placement includes English, math or both

Not all enrolled students could be matched by diploma type.

TMCC AND UNR PERSISTENCE RATES

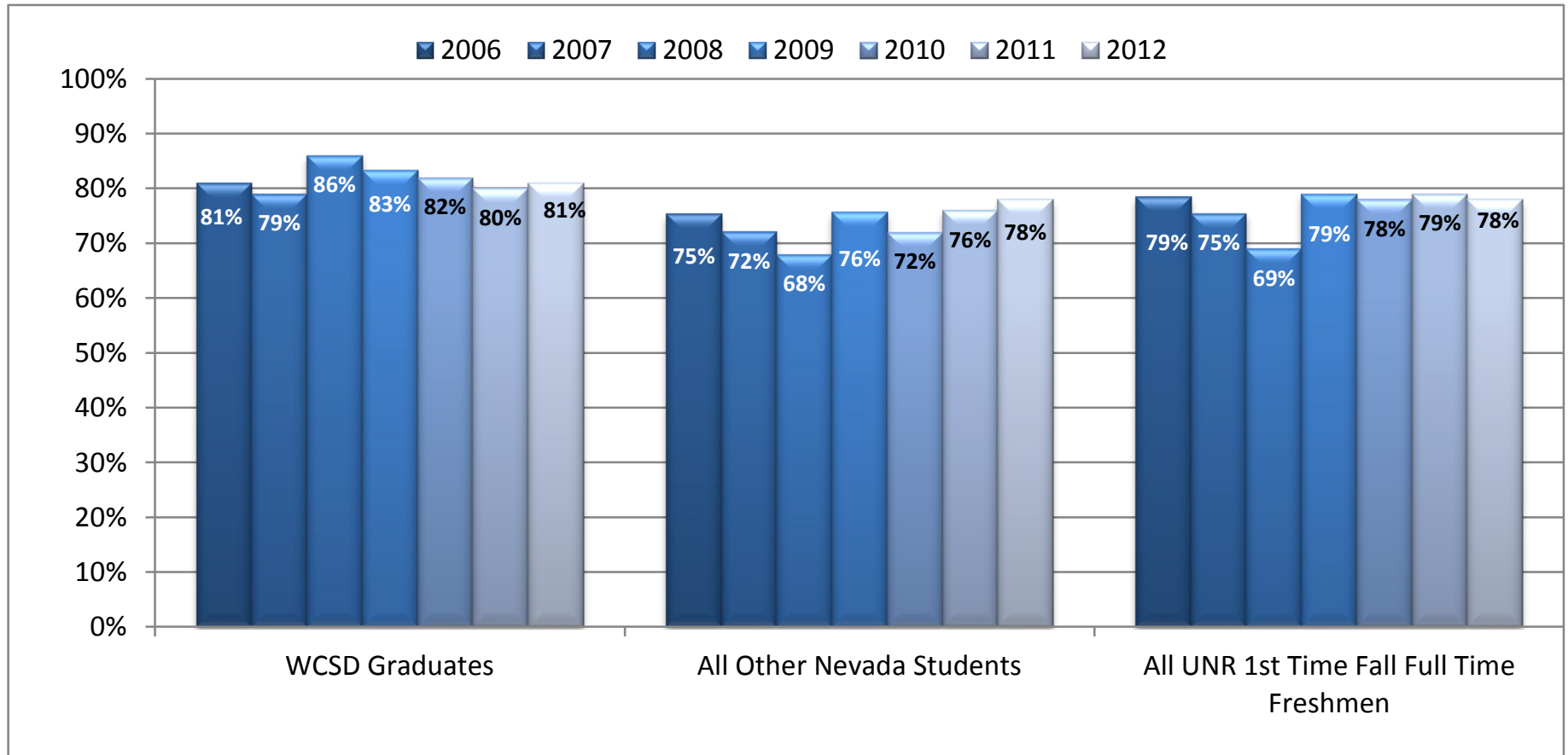
WCSD Graduating Cohorts Returning to TMCC or UNR After One Semester, and After Two Semesters



Nationally, 73.9% will return after 2 semesters at Universities and 55.9% at Community Colleges (2010, ACT, *National Collegiate Retention and Persistence to Degree Rates*)

PERSISTENCE AT UNR

Percentage Returning After Two Semesters



UNR STUDENT SUCCESS OVERVIEW

Success for students in four-year colleges or universities is completion of a degree. University programs are designed to be completed in 4 years; however, most students take longer and the typical measure of success for a university is graduation after 6 years or 150% of the design time.

Graduation rates in higher education are complex because not all students attend full time. Also some students transfer to other institutions and/or change their academic major, both of which can extend the time to graduation.

Recently published research by the National Student Clearinghouse¹ enables public institutions to also monitor the graduation and continuation of students that moved to other institutions. From this work it is noted that of the 2010-11 academic year students who started at UNR as first-time, full-time students in 2005-6, 51% had graduated from UNR, 9% graduated from other institutions (4- or 2-year), 10% were still enrolled at UNR, and 10% were still enrolled at other institutions (4- or 2-year).

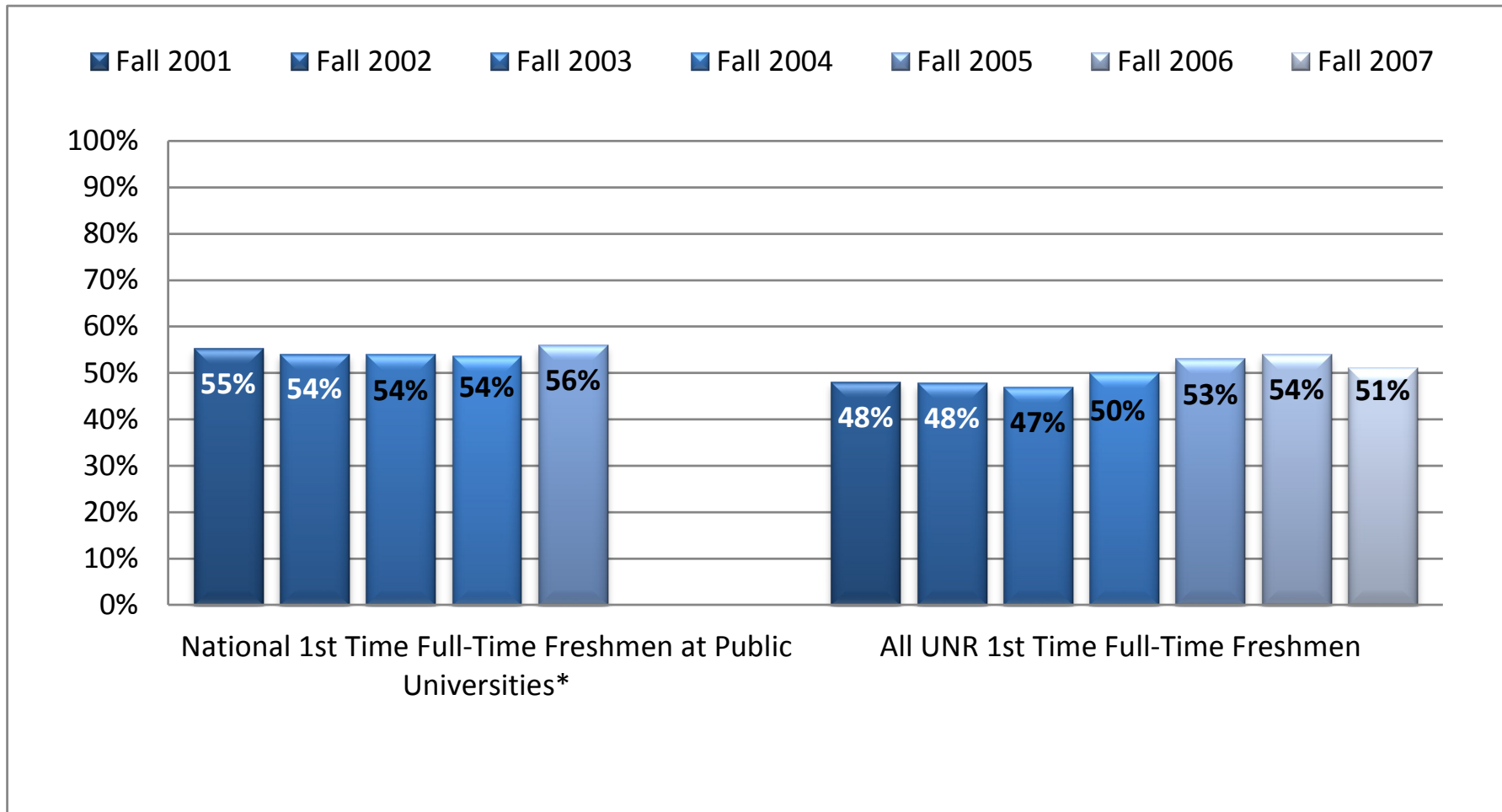
Consequently, after 6 years 60% of UNR's first-time, full-time 2005-6 freshmen had acquired a degree (the national average was 71%) and an additional 20% were still enrolled somewhere (national average was 16%) for a total of 80% who had achieved a degree or were still in progress.

While these UNR graduation statistics are typical for 4-year public institutions, there is room for improvement.

1. : National Student Clearinghouse Research Center Signature Report (http://www.studentclearinghouse.info/signature/4/NSC_Signature_Report_4.pdf)

COLLEGE SUCCESS NATIONALLY AND AT UNR

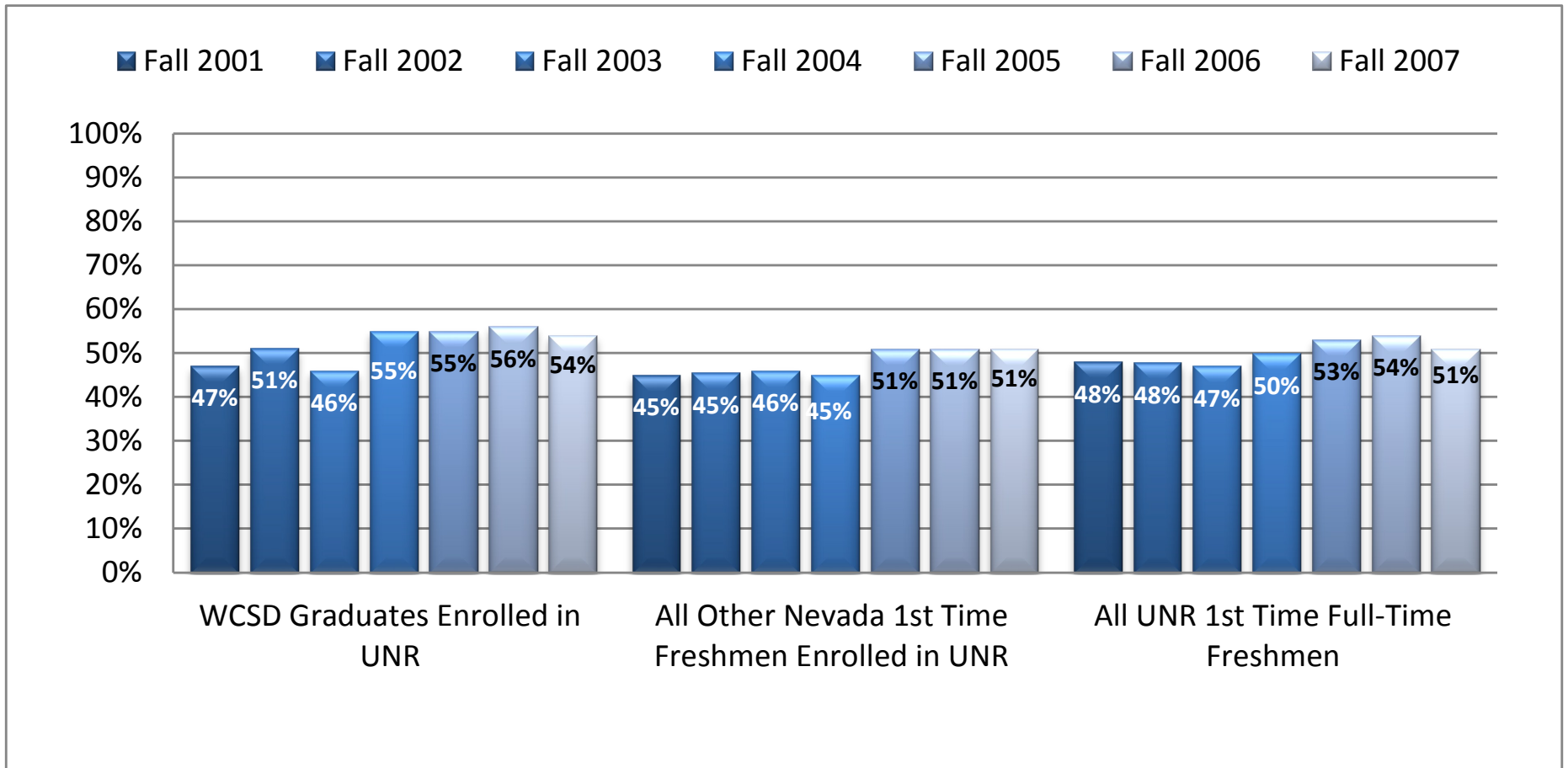
Percentage of Students Awarded Degrees From Any U.S. College Within Six Years of Initial College Enrollment



*National 6-year graduation rates for 2006 and 2007 first-time freshmen are not available.

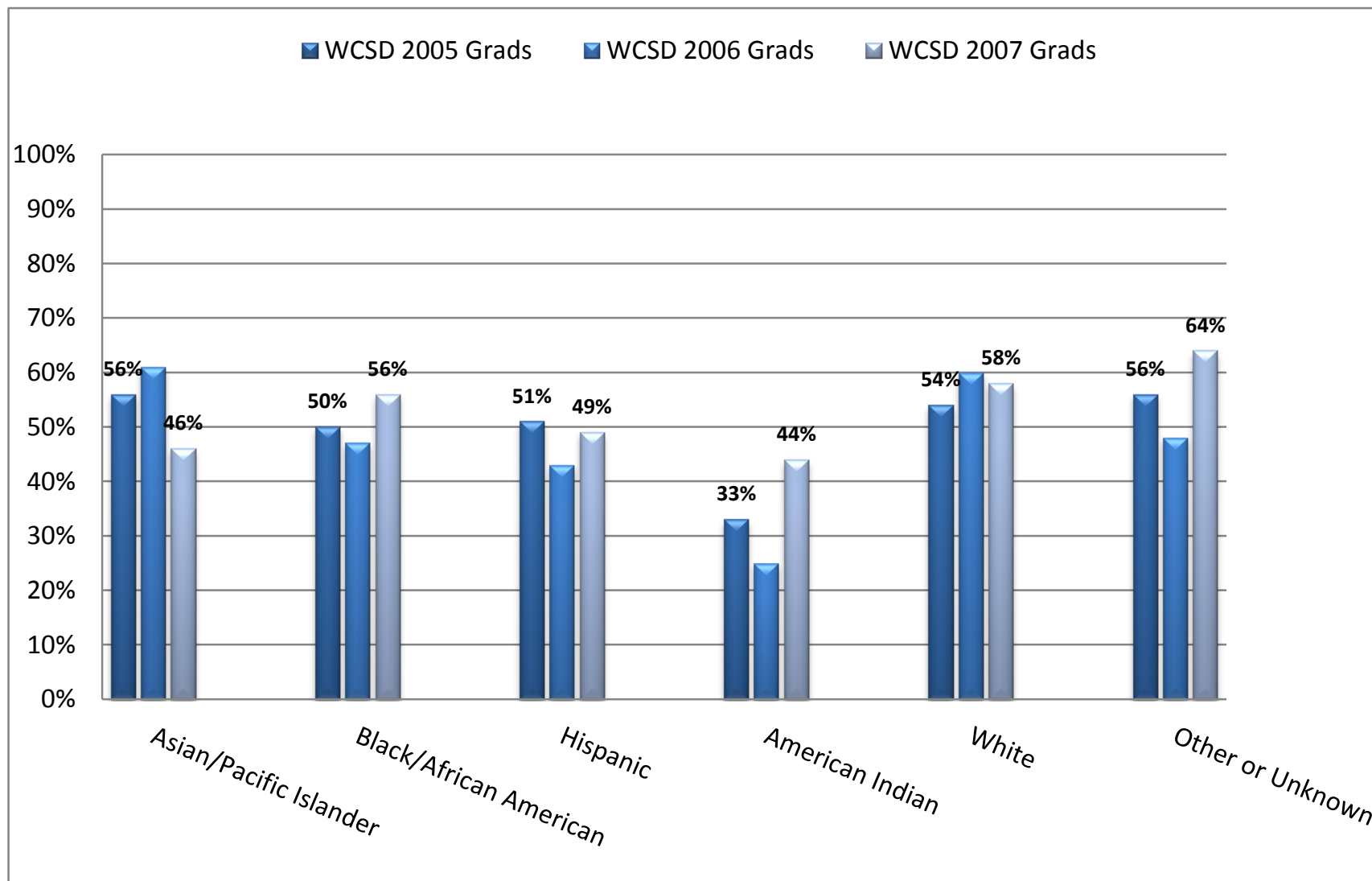
COLLEGE SUCCESS OF WCSD GRADUATES AT UNR

Percentage of Students Awarded College Degrees Within Six Years of Initial College Enrollment



WCSD STUDENT SUCCESS AT UNR BY RACE/ETHNICITY

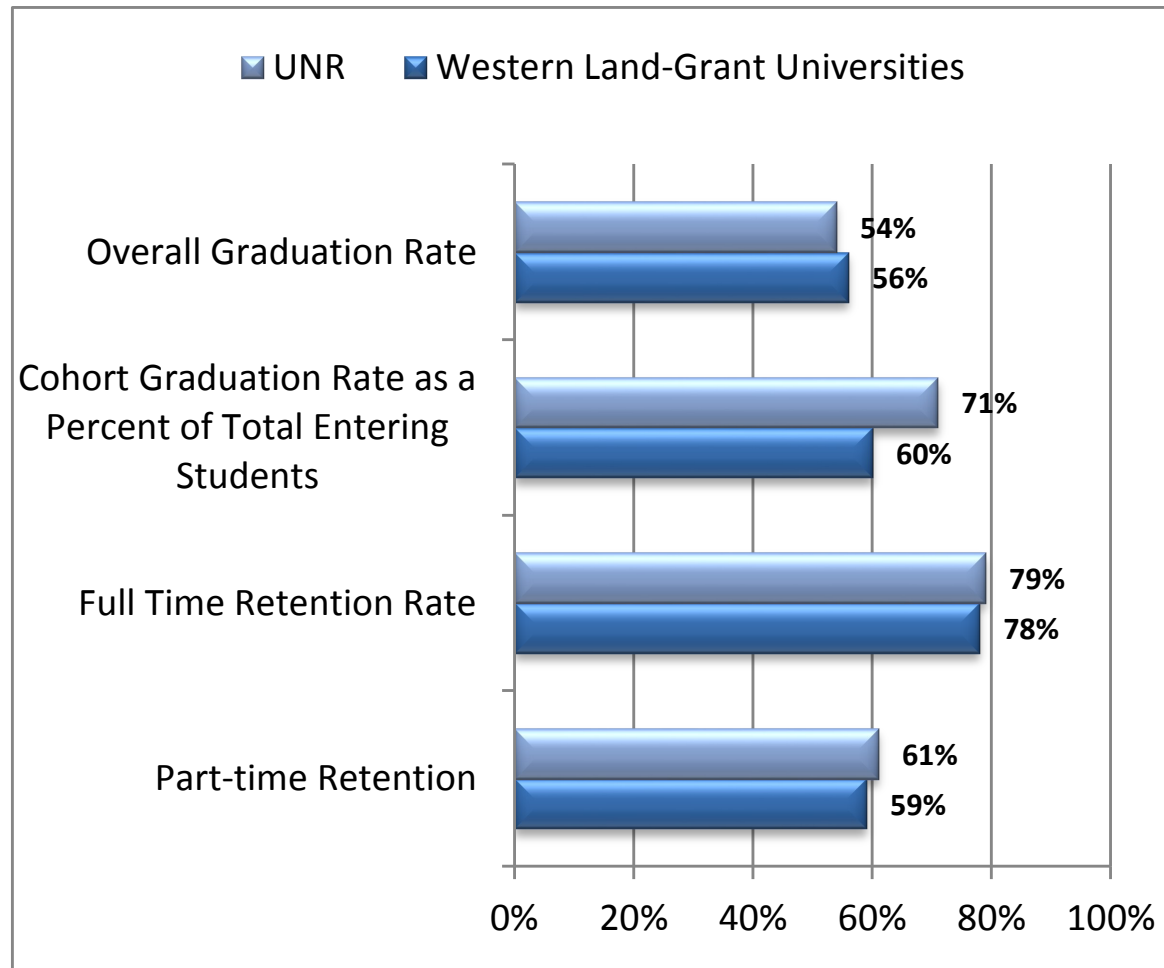
WCSD Graduates Who Graduated from UNR Within Six Years



Example: Of all the 2005 WCSD Hispanic graduates who enrolled in UNR, 51% graduated from UNR within 6 years of high school graduation.

UNR STUDENT SUCCESS COMPARED TO ALL WESTERN LAND-GRANT UNIVERSITIES

First-Time Students Six Years After Initial Enrollment: 2012 Outcomes of the 2006 Cohort



Cohort graduation rate includes all full-time, first time, degree/certificate-seeking undergraduate students.

Retention rates are measured from the fall of first enrollment to the following fall.

Western Land-Grant Universities: Colorado State University, Montana State University, New Mexico State University, Oregon State University, University of Arizona, University of Hawaii at Manoa, University of Idaho, University of Wyoming, Utah State University, Washington State University

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS); Spring 2013

TMCC STUDENT SUCCESS OVERVIEW

At community colleges, student success has in the past been measured by the percent of new degree-seekers who attend full-time and who graduate with a degree or certificate within “150% normal time to completion”. For an associate’s degree which is designed to take 2 years, this means graduation within 3 years. However this sole measurement of student success has been changing, and IPEDS (Integrated Postsecondary Education Data System) is now tracking other metrics.

Transfer-out rate is recognized to be an important alternative measure of success, as many students who don’t graduate from a community college, transfer and go on to graduate at another institution. Data on transfer patterns of students is now easily obtainable through use of the National Student Clearinghouse, and IPEDS is now tracking combined graduation/transfer-out rate.

Many new students who start at community colleges attending full-time, will drop to part-time for various reasons, thereby extending their time to graduation. To account for this, IPEDS is now also tracking a “200% of normal time to completion” metric which allows students 4 years to graduate with an Associate’s Degree. At TMCC, the additional year results in an increase in graduation rate of about 5%.

At TMCC we have been tracking these and other measures of success for several years. One is the percent of students who have not graduated or transferred within 3 years, but who are still enrolled at TMCC. Typically, over 20% of our cohort students will still be enrolled at TMCC after 3 years. A second measure is called “Successful Transition to Higher Ed”, a term coined by the researchers who developed the “Maryland Model” degree progress measures in 2004 at Carroll Community College. “Successful Transition” refers to students who have neither graduated nor transferred, nor are they still enrolled at TMCC, but before leaving, they completed 30 or more credits in good standing with a GPA of 2.0 or better. The theory is that such students have likely achieved whatever goal they had in attending TMCC, and should therefore be treated as a “success” in our metrics. The combined graduation / transfer-out / still enrolled / successful transition rate for new, full-time, degree-seeking students has been rising at TMCC for many years and now stands at 66% of students. The combined success rate for a cohort of WCSD high school graduates is 70%.

TMCC offers a variety of short-term training and instructional opportunities for students related to basic skills, such as ESL or industry-focused skills certificates leading to professional certification and employment. Examples of such skills certificates include certified nursing assistant (CNA), phlebotomy, automotive, welding, computer and others. In the near future, we will be incorporating these accomplishments into our success model. The result will be an even more accurate picture of student success at TMCC.

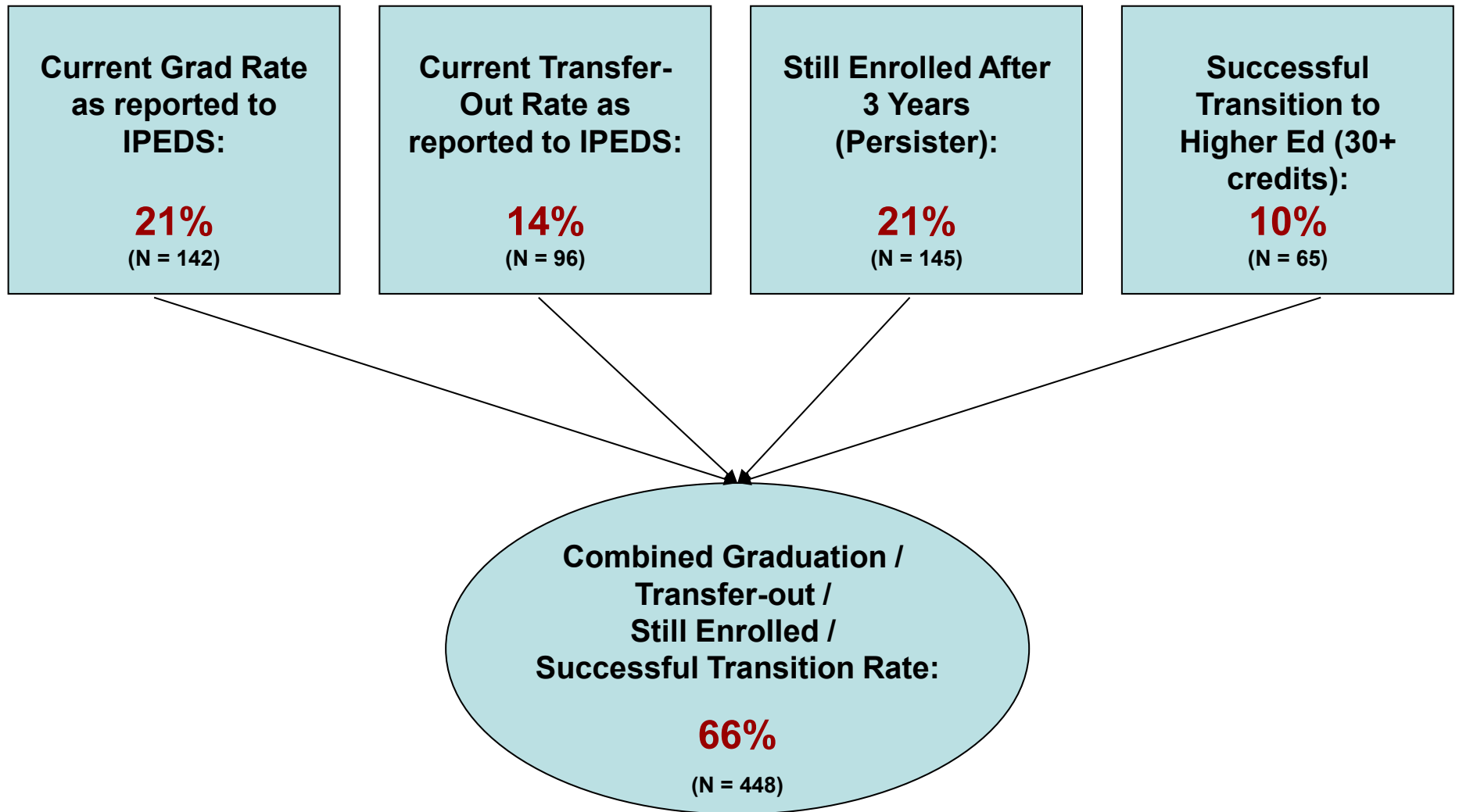
TMCC THREE-YEAR SUCCESS

Measure of Success	Fall 2008 Cohort						Fall 2009 Cohort						Fall 2010 Cohort					
	All TMCC First Time, Degree Seeking Students		TMCC Students from WCS D		TMCC Students from Other Nevada Public High Schools		All TMCC First Time, Degree Seeking Students		TMCC Students from WCS D		TMCC Students from Other Nevada Public High Schools		All TMCC First Time, Degree Seeking Students		TMCC Students from WCS D		TMCC Students from Other Nevada Public High Schools	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Number of Full-Time, First Time Degree Seekers	718		354		75		901		410		85		677		357		183	
Graduated Within 150% of Normal Time	120	17%	57	16%	14	19%	142	16%	68	17%	10	12%	142	21%	91	25%	28	15%
Transferred to Another Institution	110	15%	50	14%	17	23%	158	18%	57	14%	22	26%	96	14%	36	10%	32	17%
Persisted at TMCC	162	23%	101	29%	15	20%	191	21%	109	27%	13	15%	145	21%	96	27%	33	18%
Successful Transition to Higher Ed*	60	8%	26	7%	6	8%	80	9%	34	8%	13	15%	65	10%	28	8%	24	13%
Total Successful or Persistent After Three Years	452	63%	234	66%	52	69%	271	63%	268	65%	58	68%	448	66%	251	70%	117	64%

* Completed 30+ credits in good standing with GPA 2.0 or better

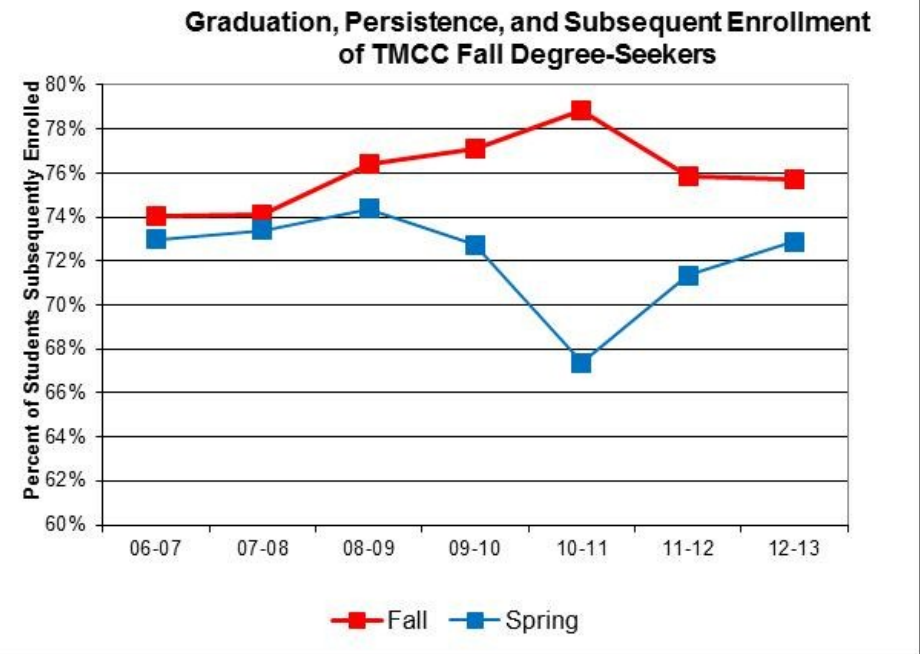
TMCC NEW, FULL-TIME, DEGREE-SEEKING STUDENTS 3-YEAR OUTCOMES

Fall 2010 Cohort N = 677



TMCC DEGREE-SEEKING STUDENT OUTCOMES: GRADUATED, PERSISTED TO NEXT TERM, OR ENROLLED ELSEWHERE NEXT TERM

Cohort Term	TMCC Degree-Seeking Students	Graduated Following Cohort Term	Persisted to Next Term (did not graduate)	Enrolled at Another Institution Next Term (did not graduate or persist)				Total Degree-Seekers who Graduated, Persisted, or Transferred	
				UNR	Other NV	Out of State	Total	#	%
Fall 05	9073	132	5925	439	69	96	604	6661	73%
Spr 06	8843	401	5126	480	100	126	706	6233	70%
Fall 06	9432	154	6215	456	86	75	617	6986	74%
Spr 07	9444	417	5624	573	111	167	851	6892	73%
Fall 07	9845	156	6520	439	90	94	623	7299	74%
Spr 08	9670	437	5829	558	107	165	830	7096	73%
Fall 08	10074	182	6792	522	92	112	726	7700	76%
Spr 09	9966	527	6133	498	89	163	750	7410	74%
Fall 09	10648	221	7344	474	61	113	648	8213	77%
Spr 10	10466	574	6296	468	94	179	741	7611	73%
Fall 10	11955	232	8449	548	87	107	742	9423	79%
Spr 11	11869	715	6473	542	87	177	806	7994	67%
Fall 11	10432	279	7160	345	53	76	474	7913	76%
Spr 12	10609	668	6291	381	76	153	610	7569	71%
Fall 12	10393	285	7168	274	47	95	416	7869	76%
Spr 13	9416	640	5762	240	63	157	460	6862	73%



Source: PeopleSoft enrollment data and the National Student Clearinghouse

Data by High School

COHORT GRADUATION RATE BY HIGH SCHOOL

School	Class of 2006		Class of 2007		Class of 2008		Class of 2009		Class of 2010		Class of 2011		Class of 2012		Class of 2013	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
AACT	26	70%	32	84%	32	76%	47	90%	20	96%	-	-	-	-	84	98%
Damonte Ranch	106	55%	138	51%	192	60%	191	60%	205	70%	222	83%	219	80%	273	83%
Galena	286	73%	295	77%	274	74%	298	70%	278	84%	246	85%	275	87%	258	88%
Hug	105	36%	103	34%	130	38%	133	41%	155	44%	158	47%	166	51%	171	59%
Incline	71	60%	91	66%	65	65%	74	60%	78	75%	67	78%	70	77%	58	88%
McQueen	347	70%	342	72%	352	71%	375	71%	353	79%	386	87%	352	83%	349	87%
North Valleys	243	49%	262	48%	267	50%	298	55%	320	65%	334	69%	334	71%	352	73%
Reed	361	66%	401	62%	414	64%	379	62%	411	76%	411	79%	387	77%	386	85%
Reno	358	76%	383	76%	343	73%	338	74%	360	82%	334	87%	321	87%	343	87%
Spanish Springs	300	65%	326	62%	345	63%	349	66%	376	75%	405	80%	388	79%	421	77%
Sparks	130	43%	122	45%	129	48%	135	45%	141	53%	179	68%	172	64%	173	69%
TMCC	90	81%	80	85%	82	86%	92	92%	91	95%	94	96%	88	94%	89	100%
Washoe Innovations*	84	18%	43	9%	84	16%	58	10%	74	12%	72	17%	71	15%	72	16%
Washoe Inspire	Not Open												-	-	2	6%
Wooster	159	50%	159	45%	170	43%	184	46%	225	55%	198	59%	268	75%	268	76%
WCSD	2673	57%	2778	55%	2885	56%	2957	56%	3096	63%	3114	70%	3117	69%	3299	73%

District Totals include schools with fewer than 10 students in a population, and are therefore higher than the total of the column percentages.

'-' Denotes too few students to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

N = number of graduates

NON-GRADUATES

Dropout, Vanished, Credit Deficient

SCHOOL	Class of 2006				Class of 2007				Class of 2008				Class of 2009				Class of 2010				Class of 2011				Class of 2012				Class of 2013			
	Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient		Dropout/ Vanished		Credit Deficient	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
AACT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	-
Damonte Ranch	65	33%	10	5%	101	38%	14	5%	88	28%	13	4%	78	25%	29	9%	38	13%	23	8%	21	8%	12	4%	15	6%	12	4%	17	5%	12	4%
Galena	78	20%	19	5%	59	15%	17	4%	61	17%	18	5%	111	26%	-	-	17	5%	24	7%	11	4%	18	6%	10	3%	14	4%	8	3%	14	5%
Hug	98	37%	44	15%	122	40%	25	9%	126	38%	32	9%	125	39%	32	10%	94	26%	57	16%	79	24%	43	13%	54	17%	40	12%	27	9%	37	13%
Incline	33	23%	-	-	31	22%	-	-	23	23%	-	-	41	33%	-	-	14	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
McQueen	91	19%	35	7%	80	17%	27	6%	98	19%	34	7%	93	18%	38	7%	33	7%	45	10%	19	4%	23	5%	17	4%	35	8%	20	6%	16	4%
North Valleys	194	39%	32	6%	200	37%	40	7%	208	38%	34	6%	164	31%	47	9%	88	18%	57	11%	59	12%	52	11%	49	10%	51	11%	33	11%	42	9%
Reed	116	21%	37	7%	145	22%	35	5%	147	23%	40	6%	174	28%	22	4%	53	10%	41	8%	42	8%	31	6%	50	10%	26	5%	24	6%	15	3%
Reno	88	18%	12	3%	80	16%	20	4%	98	21%	-	-	97	21%	-	-	48	11%	20	5%	21	5%	11	3%	18	5%	16	4%	12	4%	20	5%
Spanish Springs	107	23%	27	6%	125	24%	36	7%	147	26%	35	6%	116	22%	38	7%	55	11%	50	10%	31	6%	39	8%	25	5%	46	9%	39	7%	46	8%
Sparks	101	33%	31	10%	93	34%	24	9%	88	33%	22	8%	96	33%	35	12%	69	26%	23	9%	36	14%	25	9%	33	12%	35	13%	31	12%	12	5%
TMCC	11	10%	-	-	-	-	-	-	11	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Innovations*	297	63%	63	13%	382	77%	45	9%	365	70%	55	11%	471	77%	56	9%	289	46%	251	40%	275	66%	115	28%	250	51%	153	31%	224	48%	158	34%
Washoe Inspire	Not Open																							17	43%	-	-	21	66%	-	-	
Wooster	120	38%	14	4%	126	36%	35	10%	143	37%	61	16%	132	33%	59	15%	102	25%	57	14%	60	18%	44	13%	36	10%	34	9%	23	6%	28	8%
WCSD	1402	30%	324	7%	1557	31%	328	6%	1611	31%	360	7%	1704	32%	356	7%	906	18%	657	13%	593	13%	422	10%	583	13%	488	11%	505	11%	418	9%

In accordance with the Nevada Department of Education, all 2013 cohort members who transferred to the Washoe Adult HS program are counted as transfers. In previous cohorts, students who transferred to the Washoe Adult program before age 18 were counted as *Dropouts*.

Changes in the percentages of Credit Deficient, Dropouts, and Vanished across the years are a result of improvements in student accounting (such as new/expanded withdrawal codes), and should not be interpreted as major changes in the types of non-grads.

'-' denotes too few students to report

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

COLLEGE ENTRANCE EXAMS

ACT Participation by High School

Number and Percentage of WCSD Graduates Who Took the ACT

High Schools	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
	%	%	%	%	%	%	%	%	%	%	%	%	N	%
AACT	Not Open				No Grads	-	-	-	-	-	-	-	13	15%
Damonte Ranch	Not Open			No Grads	-	-	-	21%	27%	20%	24%	36%	72	26%
Galena	49%	49%	59%	50%	54%	58%	46%	71%	68%	60%	51%	56%	146	56%
Hug	36%	29%	32%	29%	29%	34%	42%	46%	44%	40%	78%	80%	90	51%
Incline	36%	33%	47%	-	-	-	42%	49%	48%	42%	45%	52%	34	60%
McQueen	60%	60%	56%	52%	44%	46%	47%	55%	53%	44%	52%	54%	168	47%
North Valleys	Not Open	No Grads	51%	45%	37%	30%	32%	35%	39%	30%	28%	26%	125	34%
Reed	60%	55%	57%	44%	50%	48%	47%	47%	39%	36%	28%	34%	168	43%
Reno	54%	45%	44%	34%	38%	33%	49%	51%	59%	47%	42%	42%	162	47%
Spanish Springs	Not Open	No Grads	41%	24%	43%	20%	38%	39%	39%	27%	23%	27%	109	25%
Sparks	55%	47%	43%	45%	46%	42%	60%	45%	79%	49%	43%	56%	67	39%
TMCC HS	38%	30%	-	-	-	-	-	-	24%	22%	-	17%	22	24%
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	-	-
Wooster	49%	33%	46%	38%	43%	35%	21%	10%	22%	25%	29%	60%	95	35%
Total	51%	45%	48%	40%	41%	36%	40%	37%	39%	37%	36%	42%	1272	37%

District totals may be higher than the sum of individual schools because some schools had too few students tested to report, but those participants are included in district totals.

Non-graduates (including students with Certificates of Attendance or Adjusted diplomas) are not included in the rates reported here.

'-' Denotes too few students tested to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

COLLEGE ENTRANCE EXAMS

ACT Math Scores by High School

School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open					-	-	-	-	-	-	-	20.3
Damonte Ranch	Not Open			No Grads	-	-	-	22.4	22.6	22.5	22.5	20.5	22.8
Galena	22.2	22.1	21.6	22.2	23.5	23.3	23.7	22.6	22.9	23.8	24.3	24.2	23.4
Hug	20.9	20.6	19.8	19.5	18.7	18.1	17.8	17.9	17.8	17.6	16.9	16.9	17.6
Incline	21.3	21.6	24.5	-	-	-	22.7	22.7	20.9	22.3	23.7	24.2	25.4
McQueen	23.3	23.3	23.9	23.3	22.4	22.6	23.2	23.5	23.9	23.9	24.2	23.0	23.2
North Valleys	Not Open	No Grads	19.7	20.7	20.1	21.8	20.6	21.2	21.3	20.4	20.4	20.8	19.9
Reed	21.1	21.7	22.0	21.1	21.6	22.1	22.0	22.7	21.4	21.5	21.4	21.9	21.3
Reno	23.0	24.6	24.5	23.2	23.2	22.8	24.3	23.7	25.1	24.8	24.7	24.1	24.4
Spanish Springs	Not Open	No Grads	20.2	20.4	21.6	20.8	20.5	21.9	21.6	21.5	23.0	22.5	21.4
Sparks	20.4	19.9	20.5	19.9	19.4	20.2	18.9	18.9	18.4	19.5	18.8	20.0	18.7
TMCC	22.4	20.8	-	-	-	21.0	21.5	21.2	20.2	23.0	-	-	24.7
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	-
Wooster	22.1	23.1	22.7	22.8	22.9	22.2	25.4	24.8	23.9	24.7	22.6	22.6	23.5
WCSD Average	21.9	22.2	22.1	21.9	21.9	22.1	22.2	22.2	22.1	22.4	22.1	21.9	22.1

These are average scores for all seniors who tested, regardless of graduation status.

'-' Denotes too few students tested to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

COLLEGE ENTRANCE EXAMS

ACT English Scores by High School

School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open				No Grads	-	-	-	-	-	-	-	18.6
Damonte Ranch	Not Open			No Grads	-	-	-	21.6	21.1	22.1	21.7	19.5	21.6
Galena	21.9	21.9	20.8	22.3	22.9	22.9	23.3	22.3	22.8	23.5	23.8	24.3	23.1
Hug	19.3	18.5	18.8	17.8	17.9	17.9	15.8	15.6	15.3	14.9	14.8	14.4	14.5
Incline	21.7	22.7	24.0	-	-	-	22.1	23.2	20.5	20.7	23.3	24.2	25.4
McQueen	21.7	22.0	22.0	22.3	21.8	21.8	22.8	21.9	22.7	22.7	23.0	23.1	22.6
North Valleys	Not Open	No Grads	19.0	19.9	20.1	20.1	20.6	20.9	21.4	20.2	20.4	20.0	18.7
Reed	20.3	20.7	21.3	20.1	21.0	21.0	20.7	21.4	20.1	20.2	20.0	20.3	20.8
Reno	23.5	23.5	23.5	22.2	23.3	23.3	23.7	22.8	24.1	24.2	23.6	23.3	23.4
Spanish Springs	Not Open	No Grads	19.1	20.2	21.4	21.4	19.9	21.1	20.9	21.1	21.6	21.1	20.8
Sparks	20.3	19.9	20.6	19.1	19.8	19.8	18.9	18.2	16.8	17.7	17.7	18.3	17.7
TMCC	-	-	-	-	-	23.6	23.3	22.5	22.3	24.4	-	-	24.3
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	-
Wooster	20.9	20.5	21.5	21.3	21.8	21.8	24.5	23.2	22.9	22.9	21.0	21.0	21.5
WCSD Average	21.2	21.4	21.2	21.2	21.5	21.5	21.6	21.3	21.2	21.3	21.0	20.9	21.1

These are average scores for all seniors who tested, regardless of graduation status.

'-' Denotes too few students tested to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

AVERAGE ACT COMPOSITE SCORES BY HIGH SCHOOL

WCSD Graduates Attending UNR

School	WCSD Graduates Attending UNR														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open						No Grads	-	-	-	-	22.0	-	-	21.9
Damonte Ranch	Not Open					No Grads	22.0	20.8	24.3	22.3	22.5	25.3	23.2	21.7	24.5
Galena	23.0	23.8	23.5	22.9	22.7	22.8	22.8	22.8	23.5	22.5	23.3	24.3	24.9	24.1	23.7
Hug	22.3	21.7	20.3	22.0	20.1	21.7	20.0	19.8	18.6	19.6	18.6	17.2	18.3	19.2	17.2
Incline	21.9	22.5	19.5	20.8	22.0	25.0	23.7	23.1	21.2	22.2	20.2	22.7	22.0	26.0	27.5
McQueen	24.5	23.5	22.9	23.0	23.5	23.1	22.7	23.1	23.4	23.2	23.9	23.7	23.9	24.6	23.9
North Valleys	Not Open			No Grads	21.8	22.3	22.1	23.3	23.1	23.1	23.8	23.2	22.6	22.9	21.2
Reed	23.3	23.2	22.0	22.6	23.2	21.6	22.1	22.5	23.2	22.3	22.7	22.5	22.1	22.7	22.6
Reno	21.9	22.1	23.1	23.4	23.7	22.8	22.7	22.2	22.9	23.4	23.5	24.2	23.0	24.9	23.8
Spanish Springs	Not Open			No Grads	21.5	20.7	22.6	21.6	21.4	22.1	21.8	22.9	24.5	23.4	22.4
Sparks	22.3	21.6	22.0	21.6	21.6	21.5	21.5	21.8	21.6	20.3	21.5	20.8	19.2	21.8	20.2
TMCC	23.8	23.2	23.9	22.5	23.1	23.2	23.8	23.8	25.4	23.7	21.9	24.5	20.0	24.3	26.5
Washoe Innovations *	-	-	-	-	-	-	21.0	-	-	22.0	26.0	-	23.0	26.0	-
Washoe Inspire	Not Open													-	-
Wooster	21.4	22.7	23.4	22.4	23.0	23.0	23.4	21.5	22.6	24.2	20.8	25.0	21.0	22.3	22.0
Average Score	23.0	22.9	22.5	22.6	22.9	22.4	22.4	22.5	22.8	22.5	22.8	23.1	22.7	23.1	22.7

*Washoe Online (WOLF) is now part of Washoe Innovations. WOLF data from 2010 through 2013 have been combined with Washoe Innovations data.

-' Denotes too few students to report.

COLLEGE ENTRANCE EXAMS

SAT Participation by High School

Number and Percentage of WCSD Graduates Who Took the SAT

High Schools	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
	%	%	%	%	%	%	%	%	%	%	%	%	N	%
AACT	Not Open				No Grads	-	-	-	-	-	-	-	47	53%
Damonte Ranch	Not Open			No Grads	-	51%	55%	52%	48%	50%	57%	52%	152	55%
Galena	50%	52%	53%	45%	64%	54%	61%	67%	58%	65%	67%	69%	178	68%
Hug	18%	12%	-	-	14%	25%	41%	34%	38%	38%	27%	22%	59	34%
Incline	61%	59%	72%	59%	61%	54%	75%	62%	67%	68%	72%	85%	34	59%
McQueen	34%	37%	37%	42%	48%	46%	51%	53%	54%	52%	64%	62%	174	49%
North Valleys	Not Open	No Grads	19%	20%	26%	34%	35%	31%	24%	25%	31%	32%	128	35%
Reed	30%	33%	30%	34%	39%	44%	48%	37%	34%	38%	39%	46%	184	47%
Reno	62%	62%	76%	64%	63%	67%	75%	64%	62%	67%	67%	70%	241	70%
Spanish Springs	Not Open	No Grads	13%	37%	33%	45%	43%	41%	37%	46%	57%	53%	218	51%
Sparks	17%	10%	-	-	-	-	20%	19%	5%	18%	20%	33%	41	23%
TMCC HS	28%	28%	32%	23%	38%	22%	25%	24%	22%	28%	38%	52%	66	73%
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	-	-
Wooster	34%	31%	40%	40%	46%	44%	51%	49%	47%	46%	53%	49%	136	50%
Total	32%	36%	37%	37%	41%	43%	50%	45%	41%	44%	49%	50%	1594	47%

District totals may be higher than the sum of individual schools because some schools had too few students tested to report, but those participants are included in district totals.

Non-graduates (including students with Certificates of Attendance or Adjusted diplomas) are not included in the rates reported here.

'-' Denotes too few students tested to report.

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COLLEGE ENTRANCE EXAMS

SAT Reading Scores by High School

School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open				No Grads	-	-	-	-	-	-	-	510
Damonte Ranch	Not Open			No Grads	-	-	496	508	494	504	509	489	507
Galena	526	519	531	533	533	539	544	528	533	552	538	531	534
Hug	515	479	-	-	-	457	414	418	390	391	436	397	402
Incline	540	526	533	545	545	549	523	547	491	523	533	548	561
McQueen	530	549	564	555	555	523	532	513	525	521	524	516	529
North Valleys	Not Open	No Grads	486	511	511	490	487	500	507	500	485	490	483
Reed	510	517	534	510	510	506	505	510	499	488	505	490	489
Reno	549	559	558	549	549	538	557	527	562	545	550	532	541
Spanish Springs	Not Open	No Grads	484	486	486	492	508	499	506	493	512	501	491
Sparks	492	532	-	-	-	-	475	437	472	458	469	472	436
TMCC	580	571	559	534	534	551	561	565	561	539	545	531	540
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	-
Wooster	522	512	525	514	514	516	511	549	539	521	526	526	532
WCSD Average	529	533	539	530	530	518	521	514	519	513	518	509	509

These are average scores for all seniors who tested, regardless of graduation status.

'-' Denotes too few students tested to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

COLLEGE ENTRANCE EXAMS

SAT Math Scores by High School

School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open				No Grads	-	-	-	-	-	-	-	500
Damonte Ranch	Not Open			No Grads	-	-	488	506	508	506	509	480	520
Galena	527	529	534	535	547	550	544	527	542	546	538	524	530
Hug	523	522	-	-	-	450	433	430	422	411	425	395	417
Incline	549	530	564	553	544	554	526	541	502	526	529	552	567
McQueen	552	562	579	564	540	534	537	533	543	528	531	513	532
North Valleys	Not Open	No Grads	511	500	490	492	485	503	488	488	465	480	478
Reed	517	533	546	526	531	529	525	521	516	494	513	497	486
Reno	546	560	566	550	556	538	554	539	562	552	542	541	538
Spanish Springs	Not Open	No Grads	500	493	515	497	505	500	519	493	509	496	498
Sparks	514	536	-	-	-	-	443	442	477	476	466	481	444
TMCC	549	551	550	566	530	513	556	554	513	530	506	507	530
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	
Wooster	536	545	534	546	537	536	530	554	562	541	535	535	543
WCSD Average	535	544	550	536	534	526	524	520	528	517	517	509	511

These are average scores for all seniors who tested, regardless of graduation status.

⌄ Denotes too few students tested to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

AVERAGE SAT SCORES BY HIGH SCHOOL

WCSD Graduates Attending UNR

School	WCSD Graduates Attending UNR														
	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open						No Grads	-	-	-	-	-	-	-	1038
Damonte Ranch	Not Open					No Grads	964	1013	1060	1038	1025	1061	1043	1032	1080
Galena	1065	1099	1061	1062	1043	1072	1066	1088	1082	1081	1070	1113	1121	1057	1079
Hug	1095	1025	1053	992	1077	1077	978	896	888	957	941	911	895	819	857
Incline	1038	1008	1017	999	1034	1004	1051	1126	998	1045	1019	1057	1063	1101	1260
McQueen	1102	115	1078	1113	1158	1122	1069	1080	1076	1071	1091	1091	1067	1050	1063
North Valleys	Not Open			No Grads	1035	1038	1061	1039	1037	1025	1024	1051	1030	1000	1052
Reed	1038	1058	1030	1058	1103	1055	1051	1065	1056	1067	1029	1031	1058	1021	1016
Reno	1039	1053	1076	1095	1112	1071	1068	1053	1089	1077	1096	1107	1084	1096	1093
Spanish Springs	Not Open			No Grads	1024	1023	1070	1038	1031	1036	1054	1029	1059	1085	1027
Sparks	1115	1030	1068	1127	1019	1041	1030	892	943	909	1032	1081	989	1001	986
TMCC	-	1061	1133	1155	1140	1040	1132	1033	1132	1170	1037	1115	926	1048	1059
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open													-	-
Wooster	1018	1039	1064	1098	1079	1064	1094	1047	1066	1095	1115	1070	1111	1103	1096
Average Score	1057	1069	1062	1082	1091	1068	1063	1055	1058	1060	1065	1071	1062	1057	1054

^/ Denotes too few students to report.

*Washoe Online (WOLF) is now part of Washoe Innovations. WOLF data from 2010 through 2013 have been combined with Washoe Innovations data.

THE GATEWAY CURRICULUM

In December 2004, the Washoe County School District Board of Trustees adopted the Gateway Curriculum as the default course of study for high school students. The Gateway Curriculum requirement took effect with freshmen entering in the fall of 2006.

All high school students are automatically enrolled in the Gateway Curriculum, but provisions for exemptions are available. Potential exemptions include:

- ∞ Special Education students whose *Individualized Education Plan* (IEP) specifies exemption from the Gateway Curriculum.
- ∞ Students actively receiving *English as a Second Language* (ESL) services may be exempt, if it is determined that the Gateway Curriculum is educationally inappropriate for them.
- ∞ Students who transfer into a WCSD high school in their junior or senior year who would not be able to enroll in the required fourth math and/or third science courses during their remaining school year(s).
- ∞ Students exempted through the formal opt-out procedure established by the Office of Secondary Education.

The Gateway Curriculum requires students to enroll in four math courses and three science courses in addition to the other courses required for graduation, and further requires that students enroll in at least six courses during their senior year.

The intended Gateway math enrollment sequence is Algebra 1, Geometry, Algebra 2, and one post-Algebra 2 course. Students who enroll but fail to earn credits in any of the math sequence courses adhere to the Gateway Curriculum by re-enrolling in the failed course or obtaining approval to enroll in a different math course the following year.

The intended Gateway science enrollment sequence is Biology, Physical Science or Chemistry, plus one additional third or fourth year science course. As with the math sequence, students who enroll but fail to earn credits in any of the science sequence courses adhere to the Gateway Curriculum by re-enrolling in the failed course or obtaining approval to enroll in a different science course the following year.

Seniors may meet the Gateway requirement of enrolling in at least six courses by combining required, elective, online, correspondence, work-study and dual-credit college courses, or by enrolling in other courses approved by the Office of Secondary Education.

GATEWAY CURRICULUM

Percentage of Seniors Taking Four, Five and Six or More Classes

School	Four Classes									Five Classes									Six Classes											
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2005	2006	2007	2008	2009	2010	2011	2012	2013	2005	2006	2007	2008	2009	2010	2011	2012	2013			
AACT	No Seniors	*	*	*	*	*	*	*	*	No Seniors	*	*	*	*	*	*	*	*	No Seniors	*	*	*	*	*	*	*	*			
Damonte Ranch	3%	24%	17%	14%	12%	18%	13%	16%	16%	11%	19%	23%	30%	14%	27%	23%	19%	21%	86%	56%	60%	56%	73%	55%	63%	63%	60%			
Galena	38%	36%	27%	29%	27%	26%	14%	14%	14%	30%	34%	37%	34%	33%	34%	32%	28%	31%	31%	30%	36%	36%	41%	40%	53%	56%	51%			
Hug	15%	29%	2%	13%	10%	9%	2%	1%	1%	23%	28%	15%	16%	0.14	19%	1%	1%	3%	62%	43%	83%	71%	76%	72%	91%	96%	95%			
Incline	22%	20%	19%	9%	16%	6%	0%	1%	1%	39%	26%	26%	37%	35%	38%	7%	4%	5%	39%	54%	55%	54%	49%	56%	93%	95%	92%			
McQueen	28%	20%	20%	17%	9%	9%	3%	3%	2%	31%	35%	30%	28%	23%	21%	11%	7%	8%	42%	45%	50%	55%	68%	70%	86%	88%	88%			
North Valleys	22%	20%	22%	23%	19%	18%	8%	8%	7%	36%	32%	27%	30%	27%	28%	18%	17%	19%	42%	48%	51%	47%	55%	54%	68%	76%	73%			
Reed	5%	5%	30%	25%	18%	12%	11%	11%	11%	41%	37%	30%	26%	27%	24%	19%	18%	21%	53%	59%	39%	49%	55%	64%	67%	70%	68%			
Reno	44%	41%	39%	32%	29%	29%	12%	12%	10%	31%	28%	33%	33%	33%	29%	28%	34%	39%	26%	31%	28%	35%	38%	42%	57%	50%	49%			
Spanish Springs	32%	27%	27%	3%	2%	7%	1%	1%	1%	27%	36%	27%	31%	32%	26%	19%	23%	22%	41%	37%	45%	66%	66%	67%	79%	53%	69%			
Sparks	4%	4%	6%	1%	1%	4%	2%	2%	3%	16%	18%	16%	18%	15%	12%	2%	4%	4%	80%	78%	79%	80%	84%	84%	94%	91%	92%			
TMCC	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Washoe Innovations*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
Washoe Inspire	Not Open								*	*	Not Open								*	*	Not Open								*	*
Wooster	32%	33%	2%	24%	13%	7%	1%	1%	1%	28%	31%	23%	19%	21%	20%	13%	1%	4%	41%	36%	75%	57%	66%	73%	81%	95%	92%			
Total	24%	24%	23%	20%	17%	14%	9%	10%	8%	31%	31%	28%	28%	26%	26%	16%	15%	17%	45%	45%	49%	52%	59%	60%	69%	70%	68%			

*AACT, TMCC, Washoe Innovations and Washoe Inspire have unique schedules that differ from the Gateway Curriculum

**Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

GATEWAY CURRICULUM

Percentage of Seniors Enrolling in Four or More Math Courses and Percentage of Seniors Passing Four or More Math Courses

High School	Enrolled in 4 Years of Math						Earned 4 Math Credits					
	2008	2009	2010	2011	2012**	2013**	2008	2009	2010	2011	2012**	2013**
AACT	*	*	*	*	*	*	*	*	*	*	*	*
Damonte Ranch	44%	62%	58%	75%	65%	70%	40%	52%	58%	60%	50%	53%
Galena	66%	74%	80%	80%	86%	86%	58%	68%	69%	70%	68%	70%
Hug	40%	51%	55%	70%	81%	79%	35%	48%	48%	50%	52%	51%
Incline	36%	51%	56%	62%	69%	70%	32%	42%	50%	53%	54%	57%
McQueen	63%	78%	83%	84%	76%	79%	61%	76%	78%	79%	56%	55%
North Valleys	58%	71%	74%	68%	72%	70%	57%	55%	56%	57%	41%	46%
Reed	47%	61%	66%	77%	70%	70%	47%	55%	52%	60%	50%	48%
Reno	65%	80%	79%	86%	70%	75%	58%	73%	76%	76%	53%	52%
Spanish Springs	46%	66%	70%	83%	77%	77%	44%	66%	66%	67%	51%	51%
Sparks	49%	52%	56%	81%	77%	74%	43%	45%	51%	58%	44%	45%
TMCC	*	*	*	*	*	*	*	*	*	*	*	*
Washoe Innovations***	*	*	*	*	*	*	*	*	*	*	*	*
Washoe Inspire	Not Open				*	*	Not Open				*	*
Wooster	33%	51%	54%	56%	70%	68%	10%	25%	32%	32%	46%	45%
WCSD	49%	59%	66%	70%	71%	70%	46%	31%	52%	58%	47%	49%

Includes both graduates and non-graduates

*AACT, TMCC, Washoe Innovations and Washoe Inspire have unique schedules that differ from the Gateway Curriculum

**Changes to the Master Course File required a change in how enrollment and pass counts are calculated. Consequently, 2012 data and beyond are not comparable to previous years.

*** Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

GATEWAY CURRICULUM

Percentage of Seniors Enrolling in Three or More Science Courses and Percentage of Seniors Passing Three or More Science Courses

High School	Enrolled in 3 Years of Science						Earned 3 Science Credits					
	2008	2009	2010	2011	2012**	2013**	2008	2009	2010	2011	2012**	2013**
AACT	*	*	*	*	*	*	*	*	*	*	*	*
Damonte Ranch	98%	89%	92%	93%	80%	81%	79%	81%	83%	82%	69%	68%
Galena	85%	92%	92%	89%	80%	79%	81%	85%	84%	80%	72%	72%
Hug	73%	62%	68%	85%	89%	91%	54%	49%	57%	70%	79%	80%
Incline	94%	92%	96%	72%	76%	77%	83%	76%	81%	59%	56%	54%
McQueen	92%	91%	93%	94%	74%	74%	85%	86%	85%	83%	65%	54%
North Valleys	80%	92%	90%	83%	84%	81%	72%	79%	79%	65%	70%	71%
Reed	90%	87%	91%	89%	68%	71%	82%	79%	83%	77%	62%	60%
Reno	90%	92%	91%	92%	68%	69%	87%	88%	90%	86%	66%	66%
Spanish Springs	91%	92%	92%	92%	67%	65%	80%	83%	84%	80%	55%	54%
Sparks	84%	82%	86%	90%	71%	70%	73%	72%	74%	82%	61%	60%
TMCC	*	*	*	*	*	*	*	*	*	*	*	*
Washoe Innovations***	*	*	*	*	*	*	*	*	*	*	*	*
Washoe Inspire	Not Open				*	*	Not Open				*	*
Wooster	67%	79%	81%	66%	69%	68%	62%	68%	70%	71%	59%	59%
WCSD	86%	87%	92%	82%	78%	77%	75%	76%	77%	68%	66%	66%

Includes both graduates and non-graduates

*AACT, TMCC, Washoe Innovations and Washoe Inspire have unique schedules that differ from the Gateway Curriculum

**Changes to the Master Course File required a change in how enrollment and pass counts are calculated. Consequently, 2012 data and beyond are not comparable to previous years.

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EARNED CREDITS IN ADVANCED MATH

Percentage of Graduates Earning Advanced Math Credits

School	Algebra 2					Trigonometry/Pre-Calculus					Probability/Statistics/ Discrete Math					Calculus and AP/IB Calculus					AP Statistics					Algebra 3				
	2008	2009	2010	2011	2012**	2008	2009	2010	2011	2012**	2008	2009	2010	2011	2012**	2008	2009	2010	2011	2012**	2008	2009	2010	2011	2012	2009	2010	2011	2012**	
AACT	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Damonte Ranch	69%	68%	71%	75%	66%	23%	33%	30%	32%	30%	15%	28%	32%	22%	32%	6%	10%	10%	15%	0%	0%	5%	0%	8%	0%	0%	11%	3%	27%	
Galena	76%	81%	84%	90%	54%	34%	37%	45%	40%	44%	39%	46%	46%	31%	45%	15%	17%	19%	6%	10%	5%	14%	12%	10%	10%	0%	19%	16%	49%	
Hug	50%	70%	71%	82%	86%	20%	25%	25%	38%	36%	0%	12%	18%	15%	19%	5%	5%	7%	0%	0%	0%	0%	0%	0%	14%	13%	4%	46%		
Incline	86%	82%	84%	81%	57%	26%	42%	44%	48%	44%	0%	0%	0%	0%	0%	15%	8%	13%	0%	0%	0%	0%	0%	0%	0%	9%	29%	73%		
McQueen	87%	89%	92%	78%	70%	45%	57%	54%	50%	44%	6%	8%	10%	13%	18%	18%	17%	22%	21%	12%	6%	6%	8%	13%	12%	10%	14%	1%	38%	
North Valleys	76%	83%	87%	87%	79%	31%	36%	39%	32%	31%	37%	41%	48%	21%	39%	8%	7%	10%	2%	7%	7%	3%	3%	10%	7%	11%	16%	10%	24%	
Reed	63%	67%	67%	65%	71%	33%	30%	38%	33%	34%	13%	20%	24%	18%	13%	16%	12%	14%	4%	15%	7%	7%	9%	6%	15%	4%	5%	17%	37%	
Reno	82%	86%	90%	83%	66%	36%	49%	56%	46%	39%	23%	22%	24%	30%	36%	9%	17%	20%	9%	12%	14%	23%	19%	15%	12%	8%	6%	16%	34%	
Spanish Springs	76%	76%	75%	77%	69%	32%	34%	43%	39%	41%	9%	10%	14%	23%	29%	7%	7%	10%	1%	11%	0%	11%	7%	16%	11%	11%	17%	14%	36%	
Sparks	83%	82%	83%	84%	68%	34%	27%	34%	25%	30%	17%	15%	34%	34%	47%	11%	9%	14%	4%	0%	0%	0%	0%	0%	0%	0%	14%	42%		
TMCC	82%	70%	88%	86%	66%	11%	8%	7%	2%	13%	0%	2%	1%	0%	0%	0%	1%	0%	2%	0%	1%	0%	0%	1%	0%	0%	0%	0%	32%	
Washoe Innovations***	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Washoe Inspire	Not Open				*	Not Open				*	Not Open				*	Not Open				*	Not Open				*	Not Open				*
Wooster	30%	40%	47%	54%	65%	16%	22%	36%	25%	40%	0%	8%	16%	13%	13%	8%	10%	12%	9%	6%	1%	1%	1%	1%	6%	0%	7%	13%	19%	
Total	72%	76%	79%	77%	68%	31%	36%	37%	35%	36%	16%	20%	21%	20%	26%	11%	11%	13%	7%	8%	5%	7%	7%	9%	8%	6%	9%	11%	35%	

2013 data are not yet available

Algebra Courses have been renumbered. Algebra 3-4 is now Algebra 2; Algebra 5-6 is now Algebra 3

Includes both graduates and non-graduates

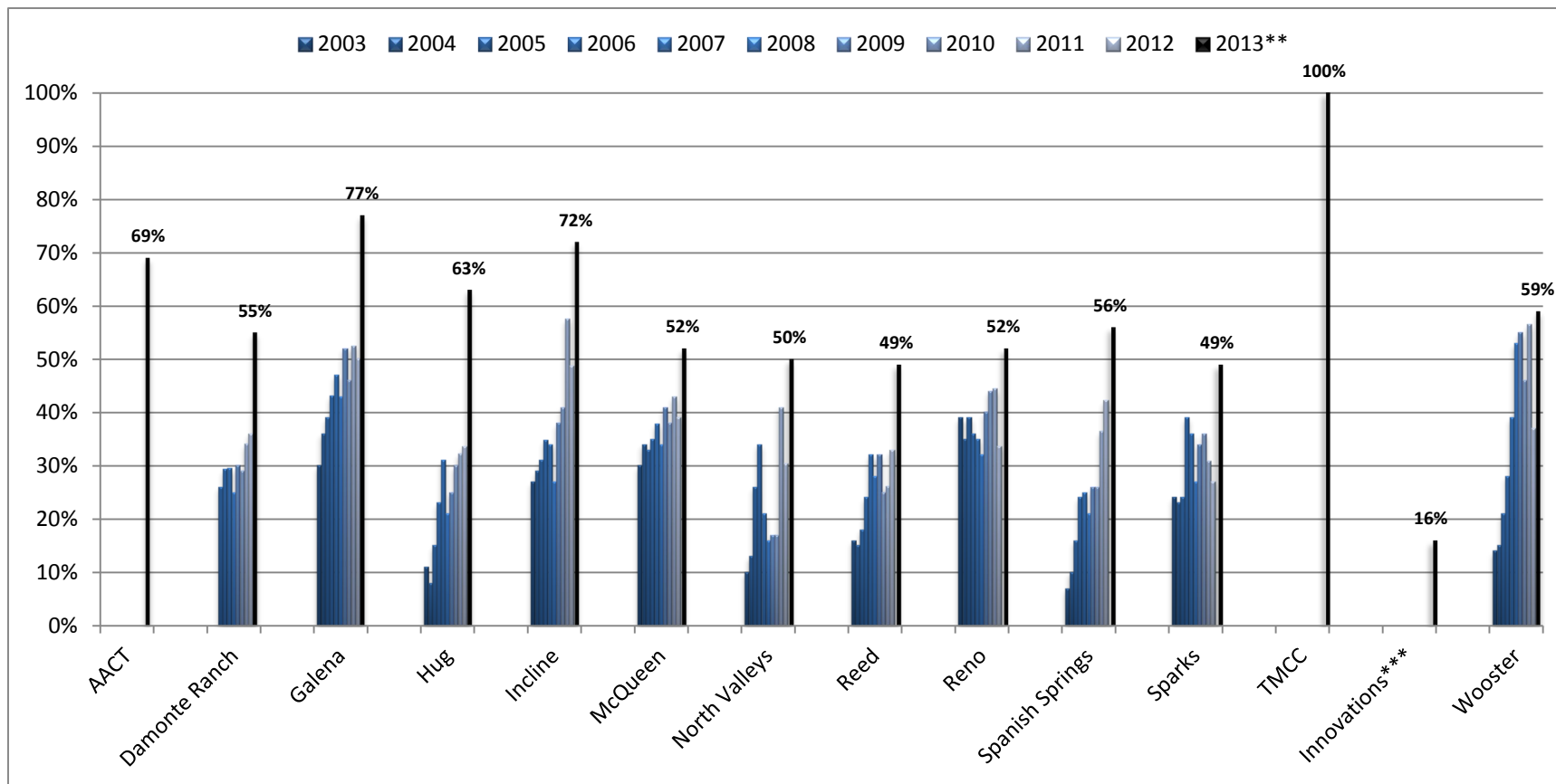
*AACT, TMCC, Washoe Innovations and Washoe Inspire have unique schedules that differ from the Gateway Curriculum

** Changes to the Master Course File required a change in how enrollment and pass counts are calculated. Consequently, 2012 data and beyond are not comparable to previous years.

***Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

ADVANCED PLACEMENT / IB / DUAL CREDIT

Percentage of Graduates Completing* One or More AP, IB or Dual Credit Courses (2013**)
 Percentage of Juniors and Seniors Enrolling in One or More AP or IB Courses (2003—2012)



IB = International Baccalaureate Program

Dual Credit = courses for which both high school and college credit are earned.

TMCC programs include a large number of dual-credit courses through Truckee Meadows Community College.

*Completing means passing the course with a grade of 'C' or better.

**2013 data are not comparable to prior years. In 2013, WCSD began tracking AP, IB and Dual Credit course *completion for graduates*, instead of just AP and IB *enrollment for 11th and 12th graders*. *Completion* means graduates are only counted in the participation rate if they passed one or more AP, IB or Dual Credit courses. *Enrollment* means 11th or 12th graders who enrolled in one or more AP or IB courses were included in the participation rates regardless of whether they passed the course.

***Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

ADVANCED PLACEMENT / IB / DUAL CREDIT COMPLETION

Percentage of Graduates Completing* One or More AP, IB or Dual Credit Courses (2013**)

Percentage of Juniors and Seniors Enrolling in One or More AP or IB Courses (2003—2012)

High School	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013**	
	%	%	%	%	%	%	%	%	%	%	%	%	N	%
AACT	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61	69%
Damonte Ranch	Not Open			-	26%	29%	29%	25%	30%	29%	34%	36%	151	55%
Galena	24%	27%	30%	36%	39%	43%	47%	43%	52%	46%	52%	50%	202	77%
Hug	7%	7%	11%	8%	15%	23%	31%	21%	25%	30%	32%	34%	110	63%
Incline	28%	29%	27%	29%	31%	35%	34%	27%	38%	41%	58%	49%	41	72%
McQueen	24%	29%	30%	34%	33%	35%	38%	34%	41%	38%	43%	39%	185	52%
North Valleys	Not Open	12%	10%	13%	26%	34%	21%	16%	17%	17%	41%	30%	183	50%
Reed	9%	17%	16%	15%	18%	24%	32%	28%	32%	25%	26%	33%	191	49%
Reno	25%	32%	39%	35%	39%	36%	35%	32%	40%	44%	44%	34%	180	52%
Spanish Springs	Not Open	4%	7%	10%	16%	24%	25%	21%	26%	26%	36%	42%	240	56%
Sparks	8%	20%	24%	23%	24%	39%	36%	27%	34%	36%	31%	27%	85	49%
TMCC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90	100%
Washoe Innovations***	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19	16%
Washoe Inspire	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Wooster	12%	15%	14%	15%	21%	28%	39%	53%	55%	46%	56%	37%	160	59%
All High Schools	16%	19%	21%	21%	27%	29%	30%	26%	31%	32%	37%	36%	1902	56%

IB = International Baccalaureate Program

Dual Credit = courses for which both high school and college credit are earned.

TMCC programs include a large number of dual-credit courses through Truckee Meadows Community College.

*Completing means passing the course with a grade of 'C' or better.

**2013 data are not comparable to prior years. In 2013, WCSD began tracking AP, IB and Dual Credit course *completion* for *graduates*, instead of just AP and IB *enrollment* for *11th and 12th graders*. *Completion* means graduates are only counted in the participation rate if they passed one or more AP, IB or Dual Credit courses. *Enrollment* means 11th or 12th graders who enrolled in one or more AP or IB courses were included in the participation rates regardless of whether they passed the course.

***Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

ADVANCED PLACEMENT / IB / DUAL CREDIT PERFORMANCE

Percentage of Graduates Passing* One or More AP or IB Exams or Dual Credit Courses (2013**)

Percentage of Juniors and Seniors Enrolled in AP/IB Courses Passing One or More AP or IB Exams (2003—2012)

School	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013**
AACT	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	20%
Damonte Ranch	-	21%	41%	37%	43%	50%	49%	43%	48%	29%
Galena	59%	61%	69%	68%	62%	67%	78%	62%	69%	49%
Hug	25%	20%	7%	8%	9%	13%	19%	19%	31%	20%
Incline	70%	70%	75%	75%	73%	79%	81%	67%	87%	57%
McQueen	71%	58%	62%	63%	72%	63%	73%	65%	78%	35%
North Valleys	26%	28%	32%	32%	44%	44%	28%	27%	41%	19%
Reed	55%	47%	47%	39%	45%	34%	45%	40%	38%	24%
Reno	65%	65%	66%	66%	70%	75%	78%	68%	85%	39%
Spanish Springs	49%	51%	35%	43%	56%	57%	59%	46%	53%	28%
Sparks	19%	10%	17%	14%	15%	21%	33%	23%	44%	12%
TMCC	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	97%
Washoe Innovations***	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3%
Washoe Inspire	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
Wooster	32%	40%	46%	44%	68%	68%	71%	70%	74%	37%
WCSD	56%	49%	51%	49%	56%	56%	55%	50%	57%	31%

IB = International Baccalaureate Program

Dual Credit = courses for which both high school and college credit are earned.

N/A means AP and IB courses were not offered at the school.

*For AP exams, passing = a score of 3 or higher; for IB exams, passing = a score of 4 or higher; for dual credit, passing = a grade of 'C' or better.

**2013 data are not comparable to prior years. In 2013, WCSD began tracking AP, IB and Dual Credit course *completion* for graduates, instead of just AP and IB *enrollment* for 11th and 12th graders. *Completion* means graduates are only counted in the participation rate if they passed one or more AP, IB or Dual Credit courses. *Enrollment* means 11th or 12th graders who enrolled in one or more AP or IB courses were included in the participation rates regardless of whether they passed the course.

***Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

MILLENNIUM SCHOLARSHIP

Percentage of Graduates Qualified for the Millennium Scholarship by Year

SCHOOL	Percentage of Graduates Who Qualified													
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
AACT	Not Open					No Grads	37%	27%	21%	-	-	-	-	61%
Damonte Ranch	Not Open				No Grads	37%	45%	33%	46%	46%	42%	47%	47%	51%
Galena	64%	58%	65%	69%	69%	71%	65%	62%	65%	80%	62%	60%	63%	65%
Hug	33%	44%	42%	40%	49%	41%	40%	30%	30%	29%	34%	35%	41%	41%
Incline	49%	71%	59%	59%	59%	61%	58%	48%	39%	36%	57%	53%	68%	64%
McQueen	54%	59%	65%	63%	59%	58%	56%	53%	52%	60%	56%	57%	56%	50%
North Valleys	Not Open		No Grads	51%	53%	45%	48%	40%	40%	40%	34%	34%	36%	40%
Reed	49%	61%	59%	71%	61%	52%	58%	49%	43%	40%	47%	46%	49%	48%
Reno	68%	67%	67%	78%	70%	63%	62%	61%	59%	61%	65%	58%	59%	64%
Spanish Springs	Not Open		No Grads	52%	54%	53%	48%	49%	45%	41%	39%	50%	45%	45%
Sparks	44%	53%	56%	58%	47%	39%	45%	49%	41%	31%	46%	41%	42%	34%
TMCC	66%	74%	75%	78%	74%	75%	73%	70%	63%	62%	67%	59%	65%	79%
Washoe Innovations*	16%	54%	44%	31%	24%	10%	8%	15%	11%	8%	-	-	11%	6%
Washoe Inspire	Not Open												-	-
Wooster	43%	60%	51%	63%	63%	57%	46%	56%	53%	52%	45%	49%	56%	55%
WCSD	50%	59%	56%	63%	57%	52%	51%	48%	45%	47%	46%	48%	49%	49%
GPA Requirement	3.00	3.00	3.00	3.00	3.00	3.10	3.10	3.25	3.25	3.25	3.25	3.25	3.25	3.25

“-” Denotes too few to report.

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

COMBINED UNR & TMCC CAPTURE RATE BY HIGH SCHOOL

School	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
	%	%	%	%	%	%	%	%	%	%	%	%	N	%
AACT	Not Open				No Grads	37%	58%	25%	30%	37%	-	-	59	67%
Damonte Ranch	Not Open			No Grads	38%	53%	49%	53%	52%	58%	42%	51%	137	50%
Galena	57%	52%	61%	76%	65%	53%	55%	64%	65%	64%	69%	53%	144	55%
Hug	43%	36%	42%	36%	42%	40%	43%	48%	57%	55%	50%	52%	84	48%
Incline	26%	37%	30%	31%	32%	39%	32%	37%	39%	32%	29%	17%	-	-
McQueen	61%	60%	62%	63%	62%	65%	60%	63%	66%	63%	52%	64%	191	54%
North Valleys	Not Open	No Grads	42%	48%	55%	52%	49%	54%	51%	53%	51%	41%	154	42%
Reed	49%	51%	55%	48%	56%	63%	53%	54%	55%	61%	45%	48%	213	55%
Reno	52%	51%	58%	53%	66%	63%	51%	62%	62%	56%	52%	51%	179	52%
Spanish Springs	Not Open	No Grads	51%	48%	51%	47%	54%	59%	49%	52%	53%	54%	213	50%
Sparks	44%	47%	56%	56%	60%	45%	65%	48%	75%	70%	52%	47%	72	41%
TMCC	62%	78%	80%	92%	82%	68%	64%	79%	65%	75%	49%	60%	63	70%
Washoe Innovations*	33%	77%	57%	71%	43%	46%	48%	35%	28%	30%	-	20%	-	-
Washoe Inspire	Not Open											-	-	-
Wooster	52%	45%	48%	46%	55%	54%	48%	62%	53%	52%	50%	61%	157	58%
Total	52%	52%	56%	55%	57%	55%	53%	51%	53%	58%	51%	51%	1693	50%

Numbers may include WCSO students co-enrolled at both institutions, and are not comparable to the reported college-going rates.

'-' Indicates too few to report

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

TMCC CAPTURE RATE BY HIGH SCHOOL

School	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
	%	%	%	%	%	%	%	%	%	%	%	%	N	%
AACT	Not Open				No Grads	37%	55%	24%	27%	33%	-	-	33	38%
Damonte Ranch	Not Open			No Grads	26%	21%	21%	27%	24%	30%	17%	26%	67	24%
Galena	25%	20%	26%	23%	24%	17%	20%	20%	21%	24%	32%	21%	54	21%
Hug	26%	24%	29%	27%	25%	26%	25%	26%	28%	25%	23%	25%	47	27%
Incline	10%	16%	14%	12%	13%	12%	9%	13%	21%	9%	7%	4%	-	-
McQueen	22%	18%	23%	21%	22%	23%	23%	24%	25%	30%	18%	26%	99	28%
North Valleys	Not Open	No Grads	22%	31%	29%	28%	30%	29%	29%	35%	33%	28%	90	25%
Reed	21%	24%	24%	27%	28%	27%	23%	22%	29%	27%	19%	26%	113	29%
Reno	17%	18%	17%	16%	22%	23%	14%	19%	16%	19%	14%	17%	62	18%
Spanish Springs	Not Open	No Grads	27%	27%	19%	22%	27%	22%	22%	28%	28%	30%	115	27%
Sparks	21%	23%	30%	32%	39%	25%	44%	20%	39%	42%	26%	26%	41	24%
TMCC	46%	52%	60%	46%	53%	49%	47%	61%	44%	56%	39%	41%	31	34%
Washoe Innovations*	33%	77%	57%	71%	43%	46%	48%	35%	28%	-	-	18%	23	20%
Washoe Inspire	Not Open											-	-	-
Wooster	22%	24%	23%	24%	25%	33%	19%	28%	24%	22%	26%	24%	71	26%
Total	23%	24%	26%	26%	25%	25%	25%	24%	26%	29%	24%	25%	846	25%

Numbers may include WCSSD students co-enrolled at both institutions, and are not comparable to the reported college-going rates.

'-' Indicates too few to report

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

UNR CAPTURE RATE BY HIGH SCHOOL

School	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
	%	%	%	%	%	%	%	%	%	%	%	%	N	%
AACT	Not Open				No Grads	-	-	-	-	-	-	-	26	30%
Damonte Ranch	Not Open			No Grads	12%	31%	28%	22%	27%	28%	25%	25%	70	26%
Galena	33%	33%	37%	39%	41%	37%	35%	43%	44%	40%	37%	31%	90	34%
Hug	18%	11%	13%	15%	17%	15%	18%	14%	23%	30%	28%	26%	37	21%
Incline	17%	21%	16%	17%	19%	28%	24%	22%	16%	23%	22%	-	-	-
McQueen	40%	43%	40%	41%	39%	41%	37%	37%	40%	33%	34%	38%	92	26%
North Valleys	Not Open	No Grads	20%	21%	26%	25%	19%	23%	20%	18%	18%	13%	64	17%
Reed	30%	28%	32%	29%	28%	36%	30%	29%	23%	32%	27%	22%	100	26%
Reno	38%	34%	42%	37%	44%	40%	37%	42%	44%	38%	38%	34%	117	34%
Spanish Springs	Not Open	No Grads	24%	22%	32%	25%	27%	35%	26%	25%	24%	24%	98	23%
Sparks	23%	24%	28%	18%	22%	20%	21%	29%	28%	28%	26%	20%	31	18%
TMCC	18%	26%	30%	20%	28%	19%	17%	15%	22%	19%	11%	19%	32	36%
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open											-	-	-
Wooster	30%	21%	25%	25%	30%	21%	29%	33%	27%	30%	24%	38%	86	32%
Total	29%	28%	30%	29%	32%	30%	28%	27%	27%	29%	27%	26%	847	25%

Numbers may include WCSD students co-enrolled at both institutions, and are not comparable to the reported college-going rates.

'-' Indicates too few to report

* Washoe Online (WOLF) data from 2010 through 2013 have been combined with Washoe Innovations data.

REMEDIATION NEED AT TMCC BY HIGH SCHOOL

Percentage of College Freshmen from WCSD with ACT, SAT or Accuplacer Scores Demonstrating a Need for Remediation in Math, or English, or Both

School	TMCC Remediation Need Determined by Placement Exam**											
	2008		2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%	N	%
AACT	-	-	14	100%	-	-	-	-	-	-	17	74%
Damonte Ranch	55	94%	48	100%	40	90%	34	89%	48	92%	50	79%
Galena	56	95%	60	93%	57	94%	75	91%	52	91%	42	89%
Hug	44	100%	44	98%	31	98%	39	100%	42	98%	37	93%
Incline	-	-	15	88%	-	-	-	-	-	-	-	-
McQueen	84	94%	87	88%	78	88%	62	87%	76	89%	76	81%
North Valleys	76	92%	87	95%	55	97%	106	95%	88	95%	81	91%
Reed	87	85%	115	96%	58	92%	69	88%	92	92%	89	87%
Reno	60	85%	51	88%	46	84%	43	90%	42	86%	42	72%
Spanish Springs	73	90%	78	96%	73	88%	108	92%	95	90%	87	84%
Sparks	23	92%	63	100%	45	98%	49	98%	40	93%	33	85%
TMCC	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Innovations*	38	95%	41	97%	41	94%	34	100%	14	82%	-	-
Washoe Inspire	Open	Open	Open	Open	-	-	-	-	-	-	22	96%
Wooster	44	89%	43	91%	27	96%	49	94%	54	90%	53	83%
TOTAL	691	90%	789	95%	815	89%	697	90%	653	89%	629	82%

Denotes too few students to report.

*Washoe Online (WOLF) is now part of Washoe Innovations. WOLF data from 2010 through 2013 have been combined with Washoe Innovations data.

** Placement scores (Accuplacer and ACT/SAT) are used to determine need for remediation at TMCC. However in cases where placement scores are unavailable, a combination of High School courses completed and first College course enrolled are used to infer placement.

REMEDICATION NEED AT UNR BY HIGH SCHOOL

Percentage of College Freshmen from WCSD with ACT, SAT or Accuplacer Scores Demonstrating a Need for Remediation in Math, or English, or Both

School	UNR Remediation Need Determined by Placement Exam											
	2008		2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%	N	%
AACT	-	-	-	-	-	-	-	-	-	-	11	42%
Damonte Ranch	25	60%	28	54%	21	38%	19	33%	15	27%	26	37%
Galena	46	40%	47	36%	23	21%	20	22%	15	17%	26	29%
Hug	13	72%	23	74%	28	85%	29	63%	25	54%	30	81%
Incline	-	-	-	-	-	-	-	-	-	-	-	-
McQueen	59	45%	51	34%	28	24%	39	29%	28	21%	27	29%
North Valleys	27	46%	24	41%	17	31%	26	42%	15	33%	32	50%
Reed	51	44%	42	47%	49	40%	44	40%	20	23%	38	38%
Reno	53	38%	57	38%	32	25%	45	36%	19	17%	32	27%
Spanish Springs	56	47%	42	47%	30	35%	35	35%	23	24%	44	45%
Sparks	24	67%	21	55%	15	52%	28	58%	10	29%	18	58%
TMCC	-	-	-	-	-	-	-	-	-	-	12	38%
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-
Washoe Inspire	Not Open								-	-	-	-
Wooster	27	49%	15	30%	22	38%	18	38%	23	23%	24	28%
TOTAL	395	46%	367	42%	276	33%	314	37%	293	33%	321	38%

UNR changed their math and English cut scores in 2010, resulting in lower percentages of students being placed into remedial courses. UNR cut scores: English went from ACT English < 21 and SAT verbal < 510 to ACT English < 18 and SAT verbal < 440. For math, from ACT < 21 and SAT < 510 to ACT < 22 and SAT < 500

Total includes schools with fewer than 5 students attending UNR, and is therefore higher than the sum of individual schools.

'-' Denotes too few students to report.

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PERSISTENCE AT TMCC BY HIGH SCHOOL

Percentage Returning After One Semester

School	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
AACT	Not Open						No Grads	73%	61%	75%	64%	56%	67%	-
Damonte Ranch	Not Open					No Grads	68%	65%	63%	71%	85%	81%	79%	67%
Galena	80%	65%	80%	77%	71%	77%	77%	71%	66%	76%	75%	85%	76%	83%
Hug	79%	73%	68%	74%	65%	60%	59%	51%	71%	75%	91%	80%	64%	71%
Incline	-	-	78%	62%	55%	50%	60%	67%	78%	80%	76%	71%	80%	-
McQueen	65%	78%	59%	73%	74%	61%	68%	80%	77%	80%	81%	88%	76%	74%
North Valleys	Not Open			No Grads	67%	70%	71%	68%	72%	82%	86%	77%	71%	84%
Reed	70%	74%	75%	77%	69%	75%	76%	77%	74%	80%	76%	85%	73%	82%
Reno	56%	70%	72%	80%	73%	65%	68%	74%	74%	70%	74%	82%	77%	82%
Spanish Springs	Not Open			No Grads	69%	100%	69%	76%	80%	70%	72%	78%	85%	75%
Sparks	65%	72%	82%	73%	71%	45%	65%	71%	67%	76%	73%	79%	78%	74%
TMCC	81%	66%	75%	75%	73%	79%	71%	77%	76%	92%	85%	85%	74%	75%
Washoe Innovations*	44%	61%	48%	57%	65%	61%	42%	72%	47%	60%	52%	67%	38%	70%
Washoe Inspire	Not Open												-	-
Wooster	67%	65%	65%	73%	74%	72%	71%	73%	82%	76%	62%	88%	75%	67%
Total	68%	70%	71%	74%	70%	69%	69%	73%	72%	76%	76%	81%	74%	76%

*Washoe Online (WOLF) is now part of Washoe Innovations. WOLF data from 2010 through 2013 have been combined with Washoe Innovations data.

PERSISTENCE AT UNR BY HIGH SCHOOL

Percentage Returning After One Semester

School	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	
AACT	Not Open						No Grads	-	-	-	-	-	-	-	-	92%
Damonte Ranch	Not Open					No Grads	44%	79%	83%	98%	87%	72%	72%	74%	90%	
Galena	97%	90%	92%	90%	89%	91%	89%	95%	95%	90%	98%	90%	90%	90%	97%	
Hug	94%	81%	84%	88%	84%	87%	90%	80%	80%	94%	84%	68%	68%	73%	89%	
Incline	95%	95%	93%	71%	77%	100%	100%	86%	96%	93%	100%	79%	79%	77%	100%	
McQueen	93%	91%	95%	95%	92%	90%	95%	92%	93%	97%	92%	83%	83%	91%	95%	
North Valleys	Not Open			No Grads	82%	87%	86%	87%	80%	86%	85%	75%	75%	78%	91%	
Reed	95%	89%	81%	90%	87%	81%	91%	90%	86%	91%	96%	79%	79%	83%	93%	
Reno	94%	91%	88%	96%	90%	95%	90%	95%	93%	91%	97%	86%	86%	88%	97%	
Spanish Springs	Not Open			No Grads	86%	84%	89%	85%	86%	93%	84%	76%	76%	82%	91%	
Sparks	86%	88%	85%	92%	90%	89%	83%	94%	90%	97%	89%	83%	83%	81%	90%	
TMCC	83%	92%	89%	81%	78%	89%	67%	88%	86%	100%	95%	94%	94%	93%	94%	
Washoe Innovations*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Washoe Inspire	Not Open													-	-	
Wooster	92%	93%	87%	86%	93%	85%	93%	89%	88%	93%	94%	90%	90%	91%	98%	
Total	93%	90%	88%	91%	88%	89%	91%	90%	89%	92%	92%	91%	91%	90%	94%	

^ Denotes too few students to report.

*Washoe Online (WOLF) is now part of Washoe Innovations. WOLF data from 2010 through 2013 have been combined with Washoe Innovations data.